

Childminder report

Inspection date	24 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder accurately assesses children's progress and plans for their next steps in learning effectively. This helps to ensure children are suitably challenged and are purposefully involved in learning activities.
- All children make good progress in their learning from their starting points. They are active and inquisitive learners who enjoy learning through play.
- The childminder teaches children about the benefits of eating well and the importance of a healthy and active lifestyle. She provides a good range of nutritious meals and snacks which the children help to prepare. This supports their growing independence successfully.
- Children have good opportunities to develop social skills that help them with moving on to nursery and school. They attend local playgroups and learn to mix and build friendships with other children.
- Children share strong emotional attachments with the childminder. They appear happy and confident in her care. Parents comment that their children refer to the childminder as their 'best friend'.
- The childminder supports children's engagement in activities effectively. She plays alongside them and encourages their participation. The childminder guides children's learning successfully, for example, demonstrating new skills and describing what she is doing.
- The childminder does not consistently give children enough time to think about how to respond to questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities to help children to think through their ideas and have more time to respond to questions.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, including the childminder's self-evaluation and evidence of the suitability of the adults living on the premises.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection.
- The inspector completed a joint observation and evaluated this with the childminder.
- The inspector took account of the written feedback from parents.

Inspector
Peter Towner

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder keeps children safe and places a high priority on their welfare. She carries out daily checks of her home and garden to identify and minimise any risks. The childminder is knowledgeable about the procedures she must follow should she have a concern about a child's welfare. Furthermore, she helps children learn how to stay safe when out in the community and when crossing roads. Training is helping the childminder to enhance her knowledge and plan highly meaningful learning opportunities. She successfully enables children to explore and investigate the natural world, solve problems independently and learn to be self-reliant. The childminder seeks the views of parents and children regularly. This helps her to tailor her provision to children's individual needs more precisely.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of individual children's current stage of development and interests. She plans stimulating activities that help children to develop well in all aspects of their learning. Learning is enjoyable and children are excited to join in with activities led by the childminder. For example, children help with selecting plants that attract bees and insects to the garden. They observe and feed the chickens, developing an understanding of growth and change. The childminder helps children to recognise the letters of their names and the sounds they represent. She extends their vocabulary during play. For example, when children explain their feet are cold in the paddling pool, she adds the words 'chilly' and 'freezing' to the conversation. The childminder promotes mathematical learning well. She introduces counting as children play and provides good opportunities for them to experience a wide range of activities, building on what they already know and can do well.

Personal development, behaviour and welfare are good

The childminder works closely with parents at the start of the placement. She gathers a good range of information about children's individual needs and stage of development. This successfully supports children to settle into the childminder's home. Behaviour is good. The childminder consistently supports children to be kind to one another, to share and take their turn. She praises children for their efforts and achievements, which successfully promotes their self-esteem. Children enjoy visiting places of interest around the community, such as the local farm and museums. They learn about the diversity of the wider world and about festivals of different cultures.

Outcomes for children are good

Children develop a wide range of important skills and attitudes in readiness for their future learning. They are safe, secure and happy, and demonstrate confidence as they socialise with other children and adults. Children concentrate and persevere with tasks such as puzzles and games that require them to find matching symbols. They recite numbers in sequence and are learning to count accurately in everyday situations. Children are proud of their achievements and this motivates them to learn and be curious. They listen well to others and follow instructions carefully.

Setting details

Unique reference number	EY545494
Local authority	Lincolnshire
Inspection number	10095150
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

The childminder registered in 2017 and lives in Lincoln. She operates all year round from 8am to 5.45pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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