

# Childminder report

<b>Inspection date</b>	30 April 2019
Previous inspection date	17 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder regularly evaluates her provision. She obtains the views of children and parents and makes positive changes to improve learning outcomes for children.
- The childminder knows the children well and has a good understanding of their individual needs. She uses information from assessments to plan a range of activities that follow their interests and build on their learning. Children make good progress from their starting points.
- Children behave well and demonstrate kindness and consideration to their friends. For example, they show concern when younger children take off their sun hats, and readily share their toys with their peers.
- The childminder provides a warm, homely environment and has strong bonds with all children. Children are confident and happy, and enjoy the wide range of experiences offered in the environment.
- The childminder's programme for professional development does not sharply focus on her acquiring a broad range of skills and knowledge to help her to achieve teaching of the highest quality.
- On occasion, the childminder does not use all opportunities that arise to develop children's awareness of potential risk and how to keep themselves safe.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus professional development on strengthening the quality of the provision and teaching to the highest level
- make better use of opportunities that arise to develop children's awareness of potential risk and how to keep themselves safe.

### Inspection activities

- The inspector toured the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

**Inspector**  
Jane Franks

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder completes safeguarding training and knows what to do if she were to have a concern for a child's welfare. She creates a safe environment for children, checks her home daily and takes steps to minimise any risks. The childminder closely monitors children's progress. This means she is able to identify and target areas where children need extra support. She carefully plans each day to ensure she has activities available that will motivate all children. The childminder celebrates children's achievements with parents and works closely with them to identify what children need to learn next. Parents provide positive feedback about the care and education their children receive.

### Quality of teaching, learning and assessment is good

The childminder promotes children's language skills well. For example, she introduces and repeats new words to extend children's vocabulary. She follows their interests to engage them in discussion and responds positively to questions. Children show a keen interest in the world around them. They listen to different sounds in their environment, talk about what they hear and work out solutions to problems, such as how to spin a windmill. Children express their ideas and imaginations as they play. They are keen to experiment and explore, such as rolling diverse objects down the slide. The childminder promotes children's literacy and mathematical skills well. For example, children run tractors through the sand and talk about the patterns they make. They show an awareness of positional language such as 'over' and 'under'. Children enjoy interacting with the childminder as they play.

### Personal development, behaviour and welfare are good

The childminder is calm and patient, and teaches children good manners. She regularly praises them, which promotes their emotional well-being effectively. Children develop a good understanding of their community. They enjoy walks to parks and visit local groups where they have opportunities to socialise with other children. The childminder successfully supports children's physical skills. For example, children eagerly build sandcastles and are confident to use apparatus, such as the see-saw in the garden. The childminder is aware of what presents a potential hazard to children and supervises them vigilantly. She completes mandatory first-aid training, which helps to develop her skills and knowledge to carry out her role effectively. The childminder promotes healthy lifestyles well. Children follow good hygiene routines and become able to take care of their personal needs. Young children know to drink water when they are thirsty and make healthy food choices at snack time.

### Outcomes for children are good

All children develop the skills they need to help them with the next stage in their learning and their eventual move on to school. Children learn how to be independent, for example, young children find their shoes and try hard to put them on. Children are active learners and enjoy individual attention during their play and exploration. They are inquisitive and persevere at tasks, such as sweeping up sand and tidying away toys. Children show a love of books and enjoy listening to stories.

## Setting details

<b>Unique reference number</b>	112046
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10063317
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	17 June 2016

The childminder registered in 2000. She lives in Brighton Hill, Basingstoke. The childminder provides care from 7.30am to 5.30pm, Monday to Friday, all year round except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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