

# Abacus Nursery

Abacus Nursery, 38 St Marys Street, Newport, Shropshire TF10 7AB



<b>Inspection date</b>	29 April 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team is knowledgeable, enthusiastic and continually strives to improve the setting. The manager works alongside the staff daily and has an accurate overview of the quality of the nursery. A clear and concise action plan has been developed which has contributed to the good standards that have been achieved.
- Children have formed close attachments with staff. There is a strong key-person system in place. Staff know the children's interests and preferences and provide activities to help them to become engaged and concentrate.
- Staff establish friendly relationships with parents. They find out what children know and can do at home. Together, staff and parents agree a consistent approach for children's care and development.
- Staff promote positive behaviour. They give children lots of praise for their achievements, helping to raise their self-esteem. Staff take time to explain to children what is expected of them. Children behave well and interact with each other with growing respect.
- Children successfully develop the skills they will need for their future learning, including school. They are eager to participate in activities and demonstrate a strong desire to learn.
- The manager's procedures to monitor and evaluate the progress of different groups of children are not fully developed and embedded in practice.
- Sometimes, staff miss opportunities to encourage children to become more independent.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed monitoring systems to provide a more precise analysis of the progress made by different groups of children, to help identify and address any gaps in their learning
- maximise opportunities for children to develop their independence skills even further, particularly by encouraging them to do things for themselves.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the provider and nursery manager and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

#### Inspector

Jacqueline Coomer

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a thorough understanding of their roles and responsibilities to safeguard children and keep them safe from harm. They know the child protection referral procedure well and understand wider safeguarding issues. Robust recruitment and vetting processes are in place to ensure staff are suitable to work with children. Staff receive a thorough induction to help them learn their roles and responsibilities. The manager supports staff through supervision and meetings to help enhance their practice. The manager considers the views of staff, children and families to reflect on the service provided. Staff recognise the importance of sharing information with other settings that children may attend, to promote continuity in care and learning.

### Quality of teaching, learning and assessment is good

Staff plan activities that interest children and help them achieve their next steps in learning. They use assessments of children to identify any gaps in their development and ensure that they get the support they need to close these. Staff enthusiastically play alongside children, talking to them and asking questions that help to develop their thinking and language skills. Staff give babies good support and encourage them to explore and investigate. Young children enjoy singing along to favourite songs and rhymes and older children develop an awareness of letters and sounds. Staff plan opportunities for all children to practise making marks and develop their early writing skills. Children show a good ability to play imaginatively as they explore the hairdressing role-play area. They are developing their self-awareness and social skills well.

### Personal development, behaviour and welfare are good

Children are confident and are keen to learn in this welcoming nursery. Robust settling-in procedures ensure that children settle quickly. Staff use a variety of methods to share information with parents, including daily discussions, online learning records and parent evenings. This helps to ensure that parents are involved in their child's learning and development. Staff are polite and provide children with positive role models. They support children to share and take turns. Staff provide children of all ages with daily opportunities to play outside. Children learn about different festivals throughout the year and they are encouraged to talk about their families and experiences at home.

### Outcomes for children are good

Children learn a good range of skills that prepare them well for future learning. For example, younger children develop their mobility and balance effectively. Babies listen with interest to songs and rhymes and move their bodies in response to these. Older children develop confidence and show great control when they use a range of resources. They run, balance and ride on wheeled toys, which promotes their physical development. Children demonstrate good understanding, follow instructions and express themselves effectively. All children, including those with special educational needs and/or disabilities, make good progress during their time at nursery.

## Setting details

<b>Unique reference number</b>	EY562797
<b>Local authority</b>	Telford & Wrekin
<b>Inspection number</b>	10103632
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	82
<b>Number of children on roll</b>	83
<b>Name of registered person</b>	Abacus (Newport) Ltd
<b>Registered person unique reference number</b>	RP562796
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01952813652

Abacus Nursery registered in 2018. The nursery employs 13 members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, seven hold level 3, one holds level 2, and two have early years teacher status. The nursery opens from Monday to Friday, all year round, except for bank holidays and one week between Christmas and New Year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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