

Childminder report

Inspection date	25 April 2019
Previous inspection date	14 September 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant have developed good relationships with parents. They keep them regularly informed about the care routines and daily activities to support learning at home.
- The childminder and her assistant promote children's communication and language well. For example, they teach children the sounds and names of animals in play and introduce new words. Children make good progress from their starting points.
- The childminder places a good emphasis on developing warm and trusting relationships with children. She is responsive to babies new to the setting and offers plenty of reassurance to help develop their growing self-confidence. Children settle quickly.
- The childminder and her assistant support children's self-esteem well. They consistently praise and encourage children. Children enjoy being congratulated for their achievements and show a sense of accomplishment as they smile and clap themselves.
- The childminder and her assistant do not effectively use opportunities to further develop children's understanding of a healthy lifestyle, for example during play activities and mealtimes, to promote healthy eating.
- The childminder does not fully involve other early years providers in sharing information about children's learning and development, to promote further consistency for children's outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities to extend children's knowledge of developing healthy lifestyles during daily activities and routines
- develop further partnership working with other early years professionals at settings children attend, to ensure they receive consistent learning support.

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning indoors.
- The inspector observed mealtimes and personal hygiene routines, including nappy changing procedures.
- The inspector carried out a joint observation with the childminder of her assistant working with children and discussed her systems for monitoring children's progress.
- The inspector read the childminders safeguarding policy and complaints procedure.
- The inspector discussed the childminder's self-evaluation and took account of parents' comments.

Inspector

Jane Winnan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant understand their roles and responsibilities in safeguarding children and the action to take in the event of a concern. The childminder and her assistant are both qualified and undertake mandatory training. For example, they both hold a current paediatric first-aid certificate. The childminder works closely with her assistant and supervision is effective. This becomes apparent when they talk about the quality of teaching during activities, to further improve the already good practice and outcomes for children. The childminder takes into account the views of parents and children when reflecting on her practice, for example helping older children to manage their behaviour. Parents comment that they are happy with the service provided and feel well informed.

Quality of teaching, learning and assessment is good

The childminder makes regular and precise assessments of children's learning that helps her plan suitably challenging activities for different groups of children, such as playing with dough. The childminder and her assistant successfully engage children in conversation and question them effectively to develop their thinking skills. For example, they skilfully assess children's knowledge of colour and different shaped cutters. The childminder and her assistant promote children's mathematical development well. For example, they teach children number rhymes to help reinforce counting and encourage them to point out the 'big' and the 'little' bikes in a book. The childminder and her assistant recognise the learning potential in unplanned activities and encourage children to follow their interests.

Personal development, behaviour and welfare are good

Children are happy, confident and secure in the childminder's care. They choose from a wide range of resources that capture their attention and motivate them to learn. Children have good social skills. They understand what is expected of them and respond well to requests and instructions, such as tidying up. The childminder helps children learn to respect the needs of others and cooperate well together during play activities. For instance, they share resources and take turns. Children are beginning to manage their own personal hygiene routines, such as using the potty. Children have daily opportunities for exercise. For example, they play in the garden and enjoy trips to the local park and soft-play area to practise their physical skills. Risk assessments are effective.

Outcomes for children are good

Children develop the skills they need for the next stage in their learning. They listen well and join in enthusiastically with the actions to songs and rhymes, such as 'Baby morning shark'. Children develop good literacy skills. For example, they enjoy some favourite stories and draw pictures with different coloured crayons. Babies demonstrate their curiosity as they play with technological toys, pushing buttons to find out how things work.

Setting details

Unique reference number	156042
Local authority	Medway
Inspection number	10071661
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	11
Number of children on roll	17
Date of previous inspection	14 September 2015

The childminder registered in 2001 and lives in Chatham, Kent. She operates Monday to Friday between the hours of 8am and 6pm, all year round. The childminder holds a relevant early years qualification at level 3. She works with an assistant.

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