

# Childminder report

<b>Inspection date</b>	25 April 2019
Previous inspection date	29 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Outstanding	<b>2</b> 1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children settle quickly and happily in the warm and caring environment. They develop strong attachments with the childminder, which helps them to feel safe and secure.
- The childminder is a good role model. She is calm and caring and provides consistent boundaries for children. As a result, children know and understand acceptable behaviour.
- The childminder gathers useful information from parents about what their children know and can do when they first start. She uses this information to plan activities that are pitched at the right level and build on children's interests.
- Children are active learners and make good progress in their learning and development.
- Partnerships with parents are good. The childminder shares information about children's learning and development each day, which keeps parents up to date.
- Children have lots of opportunities to be physically active. They show good levels of coordination and handle equipment and tools effectively, including pencils for writing.
- The childminder does not consistently make effective use of professional development to improve her understanding of how to support the youngest children.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- keep up to date with current developments to improve the support given to the youngest children.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector spoke to children on the day of inspection.
- The inspector took account of the views of parents through written feedback.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including children's learning records and the safeguarding policy.
- The inspector observed all areas of the house used by children, including the garden.

### Inspector

Vanessa Redmond

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Overall, the childminder has good systems to keep children safe. She supervises children at all times both inside the home and on outings. She has attended recent training in child protection and tries to keep up to date with changes to guidance from the Local Safeguarding Children Board. The childminder knows what to do if she has a concern about a child's welfare or if an allegation is made against her. She is knowledgeable about wider safeguarding issues such as the 'Prevent' duty. The childminder's home and garden are secure and children are only released to known adults. The childminder uses Makaton, which is a signing language, with the children. This has had a positive impact for children who are less confident to speak, encouraging them to communicate in different ways. Parents are extremely complimentary about the care and learning provided and they value the daily verbal feedback on how their children have been.

### Quality of teaching, learning and assessment is good

The childminder makes accurate assessments of what children know and can do. She has a wide range of resources for children of all ages. The childminder skilfully provides activities that meet the needs of children of different ages. For example, younger and older children thoroughly enjoy making shapes and animals using play dough. The childminder ensures children stay motivated by knowing what interests and challenges them. She provides a range of adult-led and child-initiated activities and supports children very well. Children's language development is promoted well. The childminder is attentive and allows children time to think and speak. She sings songs with the children, reads books and recites nursery rhymes. The childminder weaves mathematics into everyday language. For example, she encourages children to count and measure items as they play.

### Personal development, behaviour and welfare are good

The childminder gives children lots of praise and encouragement, which boosts their confidence and self-esteem. She effectively promotes good hygiene. For example, she wears gloves when changing nappies and children have their own hand towels to use after they wash their hands. This helps reduce the possibility of cross-infection. The childminder encourages children to drink water to keep themselves hydrated. She discusses healthy eating with parents and does not encourage sweets or chocolates in lunch boxes. She provides healthy snacks, such as fruit and rice cakes, which help contribute to children's overall health. Children have lots of opportunities to be physically active inside and outdoors. The childminder visits local playgroups to help children develop their social skills.

### Outcomes for children are good

Children benefit from a wide range of learning experiences that equip them well for their future learning. They are proficient with their self-help skills, follow instructions and show high levels of concentration during activities. Children's independence is encouraged. They listen, share and take turns, which helps for their preparation to school.

## Setting details

<b>Unique reference number</b>	106880
<b>Local authority</b>	Bristol City of
<b>Inspection number</b>	10087226
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Date of previous inspection</b>	29 September 2015

The childminder registered in 1999 and lives in Bristol. She operates all year round Monday to Friday from 8am to 6pm. The childminder has a relevant level 3 qualification in childcare.

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