

Childminder report

Inspection date	29 April 2019
Previous inspection date	6 July 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The childminder does not record accurate arrival and departure times consistently.
- The required assessment carried out for children between age two and three, does not accurately reflect their age at the time of assessment. In addition, this information is not yet shared with parents.
- The childminder does not yet have a secure knowledge of wider safeguarding issues.
- The childminder does not gain as much information as possible from parents about children's developmental starting points, to help inform her planning from the outset.
- The childminder does not yet involve parents and children regularly in the self-evaluation of her provision.

It has the following strengths

- Children build secure relationships with the childminder, who is warm and attentive to their needs.
- The environment is safe and secure. The childminder regularly assesses all areas to ensure that risks are minimised.
- The play spaces are attractively laid out and inviting. Children select from a range of good-quality resources that are on offer, particularly the role-play kitchen.
- Children have regular opportunities to play outdoors in the garden which has a range of resources available for them to access safely.
- The childminder is enthusiastic and shows a high level of interest as she talks with children about what they are doing.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
make sure that the daily arrival and departure times of children are accurately recorded and consistently maintained	31/05/2019
provide parents with an accurate, short written summary of their child's progress at age two.	31/07/2019

To further improve the quality of the early years provision the provider should:

- build on current knowledge of safeguarding issues to improve knowledge and understanding of the wider concerns that may arise
- use information gained from parents at the start to form initial assessments of all children to identify their individual starting points
- develop methods of self-evaluation to take account of the views of parents and children in order to assess strengths and weaknesses and continually improve provision.

Inspection activities

- The inspector viewed the areas used for childminding and held discussions with the childminder.
- The inspector observed children's play and evaluated an activity with the childminder.
- The inspector looked at relevant records, documents and policies.
- The inspector checked evidence of suitability and qualifications of the childminder.
- The inspector interacted and talked with children at convenient times during the inspection.

Inspector
Suzanne Taylor

Inspection findings

Effectiveness of leadership and management requires improvement

The arrangements for safeguarding are effective. The childminder has a good knowledge and understanding of the signs and symptoms of abuse and has attended up-to-date safeguarding training. She is clear about the procedures to follow in the event of a concern about a child or if an allegation is made. However, she demonstrates a less secure understanding of wider safeguarding issues relating to the 'Prevent' duty guidance. The safeguarding policy is written clearly and in line with the local safeguarding board procedures. The childminder has a range of policies and has risk assessments in place to ensure the safety of children in her care. However, not all required documentation and records are consistently maintained, which is a breach in statutory requirements. The childminder reflects on her strengths and knows where her weaknesses are, but parents are not yet involved in this process.

Quality of teaching, learning and assessment requires improvement

The childminder knows the children in her care well. She uses her skills to engage children in activities and carefully asks questions, providing them with time to respond. For example, children find dinosaurs hidden in jelly and identify their different colours. They explore using their senses as they taste, smell and feel the jelly. The childminder gets them to describe how the jelly feels when they squeeze it through their fingers. The childminder uses observation and assessment to plan activities which interest children and promote learning. She has some verbal exchanges with parents but is not yet sharing more-specific assessment information. Consequently, parents are not well informed in how they can further support their children's learning at home.

Personal development, behaviour and welfare require improvement

Children behave well. They enjoy being with the childminder and taking part in activities that are planned for them. Children cooperate with personal care routines and also wash their hands before making lunch. The childminder promotes healthy eating. For example, children name the items that they add to their pizzas and take part in grating cheese and chopping tomatoes. They laugh as the juice and seeds squirt from the tomatoes. Children have opportunities to enjoy being physical outdoors, for example they ride on wheeled toys, bounce on the trampoline and kick balls. The childminder is attentive and listens well to children as they say what they would like to do next. For example, children ask to draw a smiley face. However, due to weaknesses in required documentation, the childminder does not fully support and promote children's welfare.

Outcomes for children require improvement

Children are keen to demonstrate what they know and count out objects in sequence up to 15. Children at a young age demonstrate good pencil control as they draw circles, begin to add in facial features and imitate writing their name with pens. Although the progress check was not an accurate reflection of children's stage of development, other assessments show that children make steady progress from their starting points and their development is typical for their age. Children are acquiring skills to help them to be ready for their next stages in learning and eventual move on to school.

Setting details

Unique reference number	EY387636
Local authority	Warwickshire
Inspection number	10074204
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	2 - 6
Total number of places	6
Number of children on roll	4
Date of previous inspection	6 July 2016

The childminder registered in 2009 and is located in Kenilworth, Warwickshire. She operates from 7.30am to 5.30pm on Monday to Friday, except family holidays and bank holidays. The childminder holds a qualification at level 3.

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