

Orchard Extras Out of School Club

Chapel Street, Kirkby-in-Ashfield, Nottinghamshire NG17 8JY



Inspection date	25 April 2019
Previous inspection date	17 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager evaluates the quality of the provision alongside the committee effectively. The views of children, parents and all staff are highly valued. These are included in the process to help implement ongoing improvements to the club.
- Staff conduct risk assessments to ensure children play in a safe environment. They provide a varied range of good-quality resources to support children in stimulating and challenging activities.
- The manager respects and values the staff team. Staff work very well together and listen to each other's ideas. This helps to aid the smooth running of the club and provides a good role model for children on how to behave.
- Children's physical development and well-being are promoted well. Staff provide children with daily opportunities for fresh air and exercise and they make good use of the school's outdoor facilities. Boys in particular speak about how they love to play football and play outside in the rain and snow.
- Although staff form positive relationships with the teachers at the host school, they do not use these to gather further information about all children's interests and progress at school.
- Individualised support for the younger children is not as well established as it could be.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage staff at the host school further, by encouraging them to share information about children's emerging interests and progress to further complement their play and learning
- enhance the arrangements for younger children to gain the individualised support and guidance they might require when they first start.

Inspection activities

- The inspector observed the range of activities provided and the interactions between staff and children.
- The inspector spoke with the staff and children at appropriate times during the inspection. She held discussions with the manager and nominated individual.
- The inspector looked at a range of documents, including evidence of staff suitability, a record of staff qualifications and training, self-evaluation documents, policies and procedures and children's records.
- The inspector took account of the written views of parents and of parents spoken to on the day of the inspection.

Inspector
Carly Polak

Inspection findings

Effectiveness of leadership and management is good

Children are well supervised at all times. Staff deploy themselves well to ensure children are always kept safe. They routinely record all accidents, share information about them with parents and monitor their regularity to help them maintain children's well-being. The arrangements for safeguarding are effective. Staff attend regular training courses so that they can learn to identify the main signs and symptoms of abuse. The manager is confident to make a referral if she has any concerns about the welfare of a child. Parents are positive about the club provision. They report that the staff know their children well and they are impressed by the good range of experiences on offer. The manager provides good opportunities for staff development. For example, she offers opportunities for staff to discuss any concerns they might have or ideas they would like to share. Staff are also supported and encouraged to attend training that will help to maintain the good-quality provision.

Quality of teaching, learning and assessment is good

Staff are well qualified and dedicated to their roles in helping children to thrive while at the club. They provide a wide range of rich, varied and imaginative play experiences. This means that children have access to toys and resources that help to complement their learning and development. For example, craft activities are carefully planned to complement the basic skills younger children are learning and developing at school, such as using scissors and handwriting. Children show good levels of engagement during planned activities. They demonstrate good listening and attention skills as they follow a set of verbal instructions. For example, children create their own bumble bee or butterfly using various materials and resources available to them. They are extremely proud of what they have made and show friends and family their achievements. Staff actively get involved with children's play. They sit on the floor alongside children and make their own building block creations, offering support and talking to the children about how to develop their own ideas further.

Personal development, behaviour and welfare are good

Children are happy and settled at the club. They get to know staff well and feel safe in the familiar environment of their own school. Staff find out about children's likes and dislikes and dietary needs from their parents, when children first start in the setting. This helps to ensure children's safety, health and well-being. Children of different ages play well together. Older children share their expertise with the younger children as they take turns to make decisions. Children enjoy a range of healthy snacks and drinks. Mealtimes are social occasions where children form friendships and share their experiences with others. Staff understand how to positively manage children's behaviour. They know how to help children to build relationships, encouraging them to consider the needs of others and to share and take turns. Children enjoy their play outdoors in the school playground. They have a large range of play equipment to choose from and learn to take risks in a safe environment when using the climbing equipment. Children are developing their confidence and becoming resilient learners.

Setting details

Unique reference number	EY337963
Local authority	Nottinghamshire County Council
Inspection number	10065294
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	25
Number of children on roll	53
Name of registered person	Orchard Extras Out of School Club Committee
Registered person unique reference number	RP526378
Date of previous inspection	17 July 2015
Telephone number	01623 455939

Orchard Extras Out of School Club registered in 2006. It operates from a classroom within a primary school. The setting employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one holds a qualification at level 2. The setting opens Monday to Friday during term time. Sessions are from 7.30am to 8.45am and 3.15pm to 6pm. It also opens during some school holidays from 7.30am to 6pm.

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