

# Loddon Nursery School

Loddon Nursery School, The Hollies Classroom, High Street, Loddon,  
Norfolk NR14 6AH



<b>Inspection date</b>	24 April 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The nursery management team monitors the quality of the provision rigorously. It has exceptionally high expectations and is committed to the continuous improvement of the nursery to promote the best possible outcomes for children.
- The management team and staff are extremely enthusiastic about their continuing professional development. They readily share their learning across the staff team and implement changes to improve the quality of the provision. For example, over the last year, staff have changed their approach to teaching and learning to create a culture of curiosity, awe and wonder that ignites and inspires children's enthusiasm to play and learn.
- Staff establish exceptionally friendly and trusting relationships with parents and carers. Parents are actively encouraged to remain involved in their children's learning, both in the nursery and at home. Parents speak highly of the staff and particularly appreciate the unwavering support they receive in times of crisis.
- Staff observe children as they play and engage them in exciting and purposeful play. Children's individual needs are at the heart of everything staff do. Children respond positively to the high expectations of staff and make rapid progress in their learning.
- Staff provide an inspirational range of activities, both indoors and outside, that promote all areas of learning. They give thorough attention to planning for outdoors. This helps ensure that those children who learn best from being outdoors are able to do so.
- Children's behaviour is exemplary. They play harmoniously together and understand the need to share and take turns. Staff give meaningful praise to children's excellent behaviour and individual efforts, supporting them to develop a highly positive sense of themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to support staff to consistently give children more time to think and respond to questions.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff at appropriate times throughout the inspection and completed a joint observation with the deputy manager.
- The inspector held a meeting with the management team and also discussed self-evaluation.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the nursery, records of children's learning and a selection of policies and other records.
- The inspector spoke to a small number of parents during the inspection and also took account of written testimonials.

### Inspector

Jacqueline Mason

## Inspection findings

### Effectiveness of leadership and management is outstanding

Staff are extremely motivated and demonstrate a strong commitment towards achieving and maintaining excellence in all areas. The management team is highly supportive and implements a thorough and effective supervision process. This underpins a shared commitment to deliver a high-quality care and learning experience for all children. Safeguarding is effective. Staff actively promote the welfare of children at all times. Parents are extremely complimentary about the nursery. They describe staff as 'professional, knowledgeable, friendly and approachable'. Parents state that they are thankful for the 'excellent start' their children are given at the nursery, giving them 'the best foundation for developing great social skills and attitudes to learning'.

### Quality of teaching, learning and assessment is outstanding

Children become fully absorbed in activities and staff expertly facilitate their learning, allowing children to play and explore. For example, children take part in a large-scale painting activity using a large sheet of paper that is taped to the floor. Staff guide children and introduce resources such as paint, brushes, sponges and sticks. However, children are encouraged to decide how they want to access the resources and, when they decide to take off their shoes and walk in the paint, staff encourage this. Staff extend the activity to talk about the marks the children make. Children's communication and language skills are given high priority. The management team and staff recognise that sometimes they do not give children enough time to respond to questions and they are working on improving this further.

### Personal development, behaviour and welfare are outstanding

Children settle quickly in this exceptionally friendly and welcoming nursery. Their move from home to the nursery is tailored to the needs of each family. Parents appreciate that staff 'take time to get to know the children'. Children develop incredibly secure emotional attachments to their key person and other staff. They play safely in a secure and stimulating care and learning environment. Children are gently reminded about safe practices. For example, when making sandwiches in the role-play area, they are helped to use knives safely. Staff encourage children to be active both indoors and outside. Older children move rhythmically and create movement in response to music. Staff are highly effective in ensuring that all children are able to participate at their own level. Staff are exceptional role models.

### Outcomes for children are outstanding

Children's learning is checked regularly. Any gaps are quickly identified and expertly managed. This helps to ensure that all children make rapid progress from their starting points. Children develop a vast array of skills which prepares them for school. They are highly motivated and inquisitive learners who readily lead their own play and learning. Children manage their personal care needs relevant to their stage of development. They learn about the natural world and gently look under plant pots for bugs. Children draw what they find and give meaning to the marks they make.

## Setting details

<b>Unique reference number</b>	EY542073
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	10089956
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	49
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	Loddon Nursery School Ltd
<b>Registered person unique reference number</b>	RP542072
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01508 520286

Loddon Nursery School registered in 2017 and is located in Loddon, Norfolk. The nursery employs 20 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 or above, including one member of staff with early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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