

Banana Moon Day Nursery Harbury

Ivy Lane, Harbury, LEAMINGTON SPA, Warwickshire CV33 9HN



Inspection date	25 April 2019
Previous inspection date	25 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a comprehensive knowledge of safeguarding. Managers ensure training is kept up to date. Effective working relationships with other agencies ensure children are kept safe.
- Partnership with parents is good. Staff exchange information about children's learning and care needs daily, and parents are kept informed through an online system.
- Settling-in arrangements are good. There are effective systems in place so that staff can gather the information they need to help settle the child into the environment and meet their needs.
- Children thoroughly enjoy their time outdoors. They make good use of the natural environment to support their learning. For example, children use chalks to draw around the puddles on the pavement. They have access to wheeled toys and enjoy kicking the ball to staff and their friends.
- Children are confident and motivated to learn. They are eager to take part in activities and make good progress from their starting points.
- Staff work closely with other professionals to support children who may need additional help. This particularly supports children with special educational needs and/or disabilities to help make good progress.
- Staff do not consistently plan activities to provide optimum challenge for some children during adult-led creative activities to help them become fully engaged in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching further and make the most of opportunities to provide the optimum challenge for children during adult-led creative activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to children and staff.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and took account of the views of parents through written feedback provided.

Inspector
Jyoti Jaspal

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager has a good knowledge of her role and responsibilities to safeguard children and understands the importance of reporting concerns about children's welfare. She encourages staff to deepen their knowledge through daily discussions and at staff meetings. The staff build positive relationships with parents. They use an online system to inform them about their children's learning and development in addition to daily conversations. The manager constantly supports staff's professional development, for example through regular online training, head office training and external training. Appropriate recruitment and vetting procedures are in place to ensure that staff working with children are suitable to do so.

Quality of teaching, learning and assessment is good

Staff skilfully ask children questions to help encourage communication and language during children's play. They model language very well, for example by extending children's vocabulary. For example, when children take part in a planting activity, they are encouraged to use different tools to explore with and to scoop up the soil and plant their flowers, counting the number of scoops of soil. Children also explore concepts of wet and dry soil. Younger children enjoy stories. They choose their favourite story sitting on their own to look at the books and listen intently at group story time. Staff make accurate assessments of children's achievements and plan well for the next steps in their learning. Parents are well supported by staff in extending their children's learning at home.

Personal development, behaviour and welfare are good

Staff support children to settle at an activity when they arrive. They are flexible and respond well to the needs of both children and their parents. All children have good relationships with all staff and their key person. All key persons have a buddy to ensure children and parents have a point of contact when they are away from the setting. Children thoroughly enjoy a well-balanced and delicious range of snacks and meals that are freshly cooked. Individual dietary needs are catered for, and systems are in place to ensure all staff are aware of them. The staff ensure children wash their hands before all mealtimes. Staff praise the children and recognise their efforts and good behaviour. For example, children proudly talk about the beanstalk they painted and that their photograph goes up to the castle when they have been good, helped tidy up or are good listeners. Children have daily access to the outdoors with a range of resources to promote their physical skills. They also enjoy outings to the local park.

Outcomes for children are good

Children make good progress from their starting points. They gain the skills to be active and independent learners for their future learning and moving on to school. Children enjoy engaging in imaginative play. For example, when a carrot rolls on the table, they suggest using it as a rolling pin with the play dough. Pre-school children attend local school assemblies and sports day, and the Reception teacher visits the nursery to meet the children, in readiness for school. Children develop useful knowledge and skills for the next stage of their learning.

Setting details

Unique reference number	EY478630
Local authority	Warwickshire
Inspection number	10076066
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	56
Number of children on roll	118
Name of registered person	MENDL Nursery Harbury Limited
Registered person unique reference number	RP905987
Date of previous inspection	25 May 2016
Telephone number	01926 612 374

Banana Moon Day Nursery Harbury registered in 2014. The nursery employs 17 members of childcare staff. Of these, 11 hold appropriate early years qualifications to at least level 2 or 3. This includes the manager and another member of staff who have degree-level qualifications. The nursery opens from Monday to Friday for 51 weeks of the year, closing for bank holidays and a week at Christmas. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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