

Kids World Goldthorpe

Barnburgh Lane, Rotherham S63 9PG



Inspection date	26 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is an inspirational and motivational leader. She is an excellent role model and provides exceptional support and coaching for staff. Rigorous performance management is in place, which focuses on staff's professional development. As a result, the quality of teaching is precise and effective.
- The management team and staff demonstrate a deep understanding of the curriculum and how to apply it to meet children's individual needs. Children's interests are followed, to plan highly effective activities that children are eager to participate in.
- Children with special educational needs and/or disabilities receive excellent levels of support. Staff work closely with other professionals to identify and provide the support that children need. Children make significant progress from their starting points.
- Partnerships with parents are outstanding. Staff keep parents up to date with what children are learning and how this can be supported at home through regular meetings, assessments and using an online program. Parents are very complimentary about the setting describing staff as being 'supportive, approachable and friendly'. They comment that their children's learning and development has 'come on leaps and bounds'.
- Self-evaluation is firmly embedded into practice. The manager and staff team share a joint vision to provide excellence. The views of everyone involved in the setting are considered when driving forward improvements, leading to outstanding experiences for children.
- Promoting equality, diversity and British values are at the heart of the setting. Children have a voice and are listened to. They have daily votes to choose activities and stories, which are shared at the end of the session.
- Extremely well-planned transitions help children to settle quickly into the setting and form strong relationships with their key person and other staff. Family books are used as an excellent aid to help children to settle into the nursery initially. They provide endless opportunities for discussions as children learn about what makes them different from and similar to others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent opportunities children have to explore the local community and learn about different ways of life.

Inspection activities

- The inspector spent time indoors and outdoors, observing the quality of teaching and assessing the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to the children at appropriate times during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.

Inspector
Clare Cotton

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The management team and staff have an excellent understanding of their roles and responsibilities in protecting children. They know the robust policies and exact procedures to follow and where to obtain support. All staff are confident in identifying and supporting children who may be at risk of harm. A sharply focused and continuous evaluation of practice and meticulous monitoring of children's progress helps to identify areas for improvement. For example, staff have identified ways to extend the opportunities children have to explore the local community and learn about different ways of life. Identified staff training, including supporting children's mathematical skills, impacts exceptionally well on children's outcomes.

Quality of teaching, learning and assessment is outstanding

High-quality teaching enhances children's enjoyment of learning. Children are eager to learn and benefit significantly from an excellent mix of adult-led and child-initiated activities. Children's keen desire to engage in imaginative play has been skilfully extended. Staff develop the role-play area to include real objects, such as food, and follow children's interests by adding a pretend hairdresser's shop for them to explore. This supports children's personal, social and emotional development and communication and language skills exceptionally well. Management and staff identify any emerging differences in learning. They plan targeted, timely support to raise children's learning to the highest possible level.

Personal development, behaviour and welfare are outstanding

The highly stimulating environment supports children's imagination, curiosity and motivation to learn. They are eager to join in with the wide range of activities provided. Staff are superb role models, treating children with the utmost respect. A very effective key-person system supports children's emotional well-being extremely well. Children enjoy regular fresh air in the outdoors and engage in energetic play, to develop their physical skills and promote their understanding of healthy lifestyles. Children learn about keeping safe and managing risks as they check the outdoor area for hazards before going outside. Children are exceptionally well behaved. They follow the nursery's 'golden rules' and demonstrate care and respect for each other.

Outcomes for children are outstanding

All children make consistently high levels of progress from their starting points. They are confident, active learners who demonstrate high levels of curiosity and interest. Children engage in fun and innovative activities to support their early literacy and mathematics skills. They delight in playing a 'shake-and-stop' game with musical instruments as they listen to the different sounds made. Children are extremely well prepared for the next stage in their learning and the eventual move on to school.

Setting details

Unique reference number	EY540553
Local authority	Barnsley
Inspection number	10089840
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	2 - 5
Total number of places	30
Number of children on roll	33
Name of registered person	Kidsworld-Childcare Ltd
Registered person unique reference number	RP540549
Date of previous inspection	Not applicable
Telephone number	01709888983

Kids World Goldthorpe registered in 2016. The setting employs six members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, three at level 3 and one at level 2. Sessions are from 8am to 6pm, Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

