

The Shekinah Glory Day Nursery And After School Club



International Christian Fellowship, Manor Way, Borehamwood WD6 1QY

Inspection date	26 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has worked hard since her registration to successfully develop the nursery. She is committed to providing a safe environment where children can play, learn and develop. Children are warmly welcomed by staff and they demonstrate that they are happy, confident learners.
- Staff support children's learning well. They provide a good balance of adult-led activities and opportunities for children to make decisions and follow their own interests as they play. Children are challenged, motivated to learn and make good progress in their learning and development.
- The nursery is set out attractively, with good-quality equipment and clearly defined learning areas. This means children can easily make decisions about what they do and initiate their own play and learning.
- Parents spoken to on the day of the inspection were very complimentary about the nursery and say that they are very pleased with the progress their children make. Staff keep parents well informed about their children's progress and give them ideas about how to support their children's learning at home.
- The cultural diversity of the children is respected and valued. Staff support children who speak English as an additional language very well. Children make rapid progress in their understanding of English.
- Staff do not consistently make effective use of the information that they gather about children when they begin attending, to establish accurate starting points.
- Systems for monitoring the achievements of different groups of children are not yet fully embedded, to identify and address any gaps in their learning and focus teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more effective use of the information from parents, and initial assessments of children when they begin attending the nursery, to establish accurate starting points for monitoring children's progress
- strengthen the monitoring of children's achievements, so that the progress of different groups of children is reviewed and used to support them to make even more rapid progress in their learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Jacqui Oliver

Inspection findings

Effectiveness of leadership and management is good

The manager and staff are committed to providing a high-quality learning environment for children. They work well together as a team and demonstrate strong practice. The provider uses her experience and qualifications to evaluate the provision effectively. She welcomes the views of parents and the local authority to help her identify areas for development to continually improve the nursery. Safeguarding is effective. All staff have a clear understanding of the possible signs that a child may be at risk of harm. They know the procedures to follow should they have a concern about a child's welfare. Rigorous recruitment, vetting and induction procedures ensure that staff are suitable to work with children. Daily checks and risk assessments help minimise hazards, to promote children's safety. The manager uses regular supervision and observations of staff's practice to help identify their strengths and areas for development.

Quality of teaching, learning and assessment is good

Children enjoy learning in this well-planned and welcoming environment. Their development records highlight the good progress that they are making. The outdoor environment has been imaginatively developed to include all areas of learning, to support children who learn best outside. Children use their imaginations well. For example, they make shopping lists and enjoy buying and selling real vegetables in the 'grocery shop'. Babies and toddlers explore the texture of paint, using their fingers to make marks. Older children competently use pencils and crayons. They are encouraged to recognise and write their name, which supports their early literacy skills. Children are introduced to numbers and counting as they play, contributing to their understanding of mathematics. For example, they count the carrots in their shopping basket.

Personal development, behaviour and welfare are good

Children build strong relationships with their key person, which helps to support their emotional well-being. Babies receive individual attention and enjoy frequent cuddles with familiar staff. Children learn about a healthy lifestyle through the provision of healthy meals and plenty of fresh air and exercise. Staff give clear guidance to children about how to keep themselves safe. For example, they learn about sun safety and how to use knives carefully as they cut up their banana at snack time. Children warn their friends that their 'cup of tea' may be hot, as they serve them in the role-play café. They learn about festivals celebrated by others, which helps their understanding of diversity. They thoroughly enjoy dancing to music from different countries.

Outcomes for children are good

Children of all ages develop their independence skills. For example, babies and toddlers are encouraged to use a spoon to feed themselves. Older children serve their meals and manage their own personal hygiene routines. Children enjoy group story sessions and looking at books independently. Staff encourage children to listen, understand and become confident talkers, which has a very positive impact on all other areas of learning. Children have a lot of fun, take pleasure in their learning and achieve well. They are developing the skills to be ready for their eventual move on to school.

Setting details

Unique reference number	EY553816
Local authority	Hertfordshire
Inspection number	10103369
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	55
Number of children on roll	32
Name of registered person	Nakazwe, Bella
Registered person unique reference number	RP553815
Date of previous inspection	Not applicable
Telephone number	07809268791

The Shekinah Glory Day Nursery And After School Club registered in 2018 and is located in Borehamwood. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 or 3. The manager holds early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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