

The Old School House Nursery School

The Rise, 4 Endcliffe Rise Road, SHEFFIELD S11 8RU



Inspection date	25 April 2019
Previous inspection date	11 March 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team has an extremely clear vision for the future development of the nursery. Staff share the management's sense of purpose and are strongly committed to reaching the highest standards in all aspects of the work.
- Managers make excellent use of training and research opportunities to support staff's professional development and enrich the nursery's provision. Staff take their roles as curriculum and provision leaders, such as the Outdoor Champion and the French Champion, very seriously and constantly update staff on new initiatives and developments.
- Children achieve extremely well from their individual starting points. Staff thoroughly assess and review children's progress to ensure all groups of learners achieve their full potential. Children are fully prepared for the next stage in their learning, including starting school.
- Staff are outstanding role models. They consistently encourage children to develop their independence and self-confidence. Children learn to behave very well and to be considerate towards others.
- Staff plan imaginative and exciting activities to engage and motivate children. For example, children extend many skills through the exciting range of forest school activities in the nearby Botanical Gardens.
- The staff work in close partnership with parents, who hold them in high regard. They help parents to support learning at home through regular information and guidance on children's progress and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already very strong procedures to evaluate, innovate and improve the quality of provision, in order to sustain the high standards achieved.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with members of the management team.
- The inspector spoke to staff and children during the inspection.
- The inspector held meetings with the assistant managers and the provider. He looked at relevant documentation such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of leadership and management is outstanding

The management team regularly seek the views of staff, parents and children through questionnaires, conferences and discussions to underpin the nursery's consistent development. They sharply monitor the quality of staff's work and measure the impact on the achievement of all groups of learners. They set challenging targets for future improvement and constantly seek new avenues to enrich provision. This is reflected in the nursery's recent achievement of Investors in People Gold Award. Safeguarding is effective. Staff have a very thorough knowledge and understanding of how to keep children safe and secure. They take full advantage of available training to develop their skills in child protection. The manager checks staff's knowledge through frequent spot checks and safeguarding scenarios.

Quality of teaching, learning and assessment is outstanding

Activities are carefully matched to children's needs and interests and enriched through very well-planned themes and topics. Staff make very good use of detailed information from parents to identify children's starting points and provide swift support from the outset. They make excellent use of rigorous ongoing assessments of children's progress to plan activities that help them to rapidly achieve their next steps in learning. Staff consistently help children to extend their language skills through, for example, asking probing and open questions that encourage children to think creatively and use their knowledge from their play or investigations. Staff encourage children of all ages to choose songs and action rhymes, which help develop the clarity of their speech, extend their vocabulary and build their counting skills. Staff form highly effective links with other settings that children attend, to further boost their learning and development.

Personal development, behaviour and welfare are outstanding

Children learn to be gentle and thoughtful to others through, for example, caring for the pets and bugs brought into the nursery, as well as plants and incubating eggs. Children are extremely well supported to take many responsibilities. For example, they take lead monitoring roles to support other children in the classroom. Staff successfully encourage children to say 'please' and 'thank you' and to take turns and help each other at mealtimes and in their play. Children's social skills are enriched through, for example, regular local visits and visitors, family summer trips and the graduation ceremony presentations.

Outcomes for children are outstanding

Children count accurately to over 20. They make excellent progress in knowing the names and properties of two- and three-dimensional shapes when they produce them from the 'magic box'. Children make excellent progress in the early stages of reading and writing. They enjoy playing rhyming games and blending letter sounds. They recognise letters in their names and many children write simple three-letter words independently and use them in sentences.

Setting details

Unique reference number	EY388669
Local authority	Sheffield
Inspection number	10074211
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 8
Total number of places	86
Number of children on roll	132
Name of registered person	Old School House Nursery Limited
Registered person unique reference number	RP528451
Date of previous inspection	11 March 2016
Telephone number	0114 2663230

The Old School House Nursery School registered in 2009. The nursery employs 19 members of childcare staff. Eighteen staff hold appropriate early years qualifications at level 2 or above, including two who have qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

