

Childminder report

Inspection date	23 April 2019
Previous inspection date	20 August 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's understanding of the early years foundation stage is well developed. This enables her to meet the requirements at all times. She plans a range of activities and provides resources that encourage and support children's learning and development.
- The childminder's home is safe, clean and well organised for children's needs. Children access toys and resources independently and with confidence. They play happily with each other. They share resources and are well behaved.
- Partnerships with parents are excellent. Parents are extremely pleased with the care routines that the childminder provides, and comment on how she keeps them well informed about their children's achievements.
- The childminder regularly evaluates her practice, and she takes account of the views of parents and children. She has worked hard to address the areas for improvement from the last inspection. For example, she has reorganised records and ensured children develop good self-care skills, including feeding themselves and washing their hands at appropriate times of the day.
- The childminder does not consistently recognise when children need longer to think through their ideas and respond to questions.
- Children do not routinely have plentiful opportunities to develop their understanding of communities beyond their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that children have ample time to think through their ideas and answer questions
- enhance opportunities for children to extend their knowledge of different communities, and reflect on similarities to and differences from their own community.

Inspection activities

- The inspector had a tour of the rooms used by the children, and observed activities in the play areas and garden.
- The inspector jointly evaluated the effectiveness of an activity with the childminder.
- The inspector checked evidence of the childminder's and her assistant's understanding of safeguarding policies and procedures.
- The inspector spoke to parents and took account of their views.
- The inspector discussed with the childminder how she checks children's progress.

Inspector
Rubina Nijabat

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant have a secure understanding of the possible signs of abuse. They know the actions to take if they are concerned about a child's welfare. For example, the childminder takes appropriate measures to keep children safe in her home by maintaining regular and secure systems for risk assessments. The childminder supervises her assistant well, giving her ongoing support and guidance. There is a strong commitment to professional development. For instance, the childminder regularly undertakes online training and meets with other childminders to enhance her knowledge and skills. This has a positive impact on outcomes for children.

Quality of teaching, learning and assessment is good

The childminder is experienced, and she organises the learning environment in her home to maximise space. This enables children to explore and investigate confidently and safely, indoors and outside. She uses children's enjoyment of circle time and singing to teach them about simple rules, the weather and days of the week. This helps to foster children's self-esteem and language development. The childminder encourages children to count and to talk about shape as they play, which helps them to develop good mathematical skills. Resources such as chalks, markers and colour pens are arranged creatively to encourage children to practise their early writing skills. Consequently, children spontaneously turn to drawing and mark making on paper and on a large white tray. The childminder observes children's development carefully, and assesses the next steps in their learning. This supports children to make good progress across all areas.

Personal development, behaviour and welfare are good

The childminder and her assistant know the children well. Parents comment on the successful settling-in process, where the childminder gains lots of information about children's routines and interests. This helps children to settle in quickly and develop secure attachments with the childminder and her assistant. Children confidently make their needs and views heard, and the childminder responds to them attentively and with enthusiasm. The childminder supports children's good health effectively, and provides plenty of opportunities for fresh air and physical play. Younger children enjoy playing with soft balls and exploring the well-maintained garden. Older children develop good team-building skills and learn to use words such as 'high', 'under' and 'over', as they play with a colourful parachute. Children enjoy a wide range of healthy meals, which include plenty of fresh fruit and drinking water throughout the day.

Outcomes for children are good

Children are prepared well for future learning and school, and they make good progress. This includes children who receive funded early education and those who speak English as an additional language. Children develop their imagination in role play as they create different costumes using shoes, hats, sunglasses and jewellery. Younger children lead their own play and join in with excitement to copy the actions to songs and rhymes.

Setting details

Unique reference number	EY435610
Local authority	Newham
Inspection number	10077937
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	7
Date of previous inspection	20 August 2018

The childminder registered in 2011. She lives in East Ham in the London Borough of Newham. The childminder operates Monday to Friday from 8am to 6pm, all year round. She works with one assistant. The childminder receives funding for the provision of early education for three- and four-year-old children.

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