

Hove Village Day Nursery Ltd

126-128 New Church Road, Hove, East Sussex BN3 4JD



Inspection date	16 April 2019
Previous inspection date	16 October 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has a clear and ambitious vision for the future development of the nursery and this is shared effectively with the highly motivated staff team.
- There have been significant improvements since the last inspection and a range of new initiatives have been introduced. These are being sensitively implemented to ensure that staff feel confident with the revised working practices and are beginning to show clear benefits to the outcomes for children.
- Children's individual needs are skilfully identified and prioritised. All children progress well in their learning and development. The support for children with special educational needs and/or disabilities is very effectively coordinated by the manager and implemented consistently by staff.
- Children benefit from extremely good opportunities to engage in physical play. They use the outdoor area each day, enjoy frequent visits to a neighbouring park and regularly visit the beach. In addition, activities such as dance sessions help children to develop control and coordination.
- Staff skilfully support children of all ages to develop their communication and language. Those working with the youngest children encourage their developing vocabulary well and older children confidently express their views and engage in lively conversations.
- Children benefit from observing the friendly interactions between the staff and their parents, helping to develop their sense of security. Parents praise the service they receive and the progress their children make.
- Overall, changes to the environment and organisation of toys in each room have significantly improved the behaviour and engagement of children. However, at times, staff do not fully consider some practical factors that disrupt children's concentration, such as the distance they have to travel to replenish resources during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the support and guidance for staff to fully consider how to prepare space and resources to make the most of learning opportunities, particularly when delivering adult-led activities.

Inspection activities

- The inspectors viewed all areas of the nursery and observed a broad range of activities, indoors and outdoors.
- The inspectors held discussions with members of the management team, staff and parents.
- The inspectors conducted joint observations with members of the management team.
- The inspectors looked at a range of relevant documentation.

Inspectors

Liz Caluori

Lisa Parker

Inspection findings

Effectiveness of leadership and management is good

Strong leadership and very effective team working create a very positive, efficient environment that successfully promotes children's learning, development and welfare. Safeguarding is effective. Staff have a good understanding of their individual responsibilities to protect children and of the procedures to follow if they have any child protection concerns. The manager has introduced a range of effective measures to increase the support for staff, including regular team meetings, one-to-one supervisions and targeted training. In addition to the strong partnerships with parents, arrangements to work with other professionals, such as local authority advisers and health professionals, are also effective. The manager has clear plans in place to establish links with the local Reception class teachers to support children's moves to school.

Quality of teaching, learning and assessment is good

Children enjoy a broad range of activities, planned to reflect their interests and to offer a good level of challenge. Staff interact warmly with children and make very good use of humour to engage and maintain their interests. For example, a member of staff shared jokes with children as they planted sunflower seeds. This successfully helped him to maintain their interest and led to interesting discussions that extended their learning. Throughout the nursery children have great fun as they play and learn. Children of all ages enthusiastically join in lively dance sessions, following instructions and laughing with their friends as they wave pom-poms and trail ribbons and move to different rhythms. Staff assess children's progress effectively and managers monitor the impact of learning to ensure that each child is progressing as well as possible.

Personal development, behaviour and welfare are good

Children have adapted very well to the positive changes in the structure of the day and develop a good understanding of routines. Staff are encouraged by the management team to recognise when to give children more time to complete tasks, to promote their learning and support their emotional well-being. All staff understand the risk assessments in place to keep individual children safe and are vigilant in their supervision. Children learn how to keep themselves safe and develop good independence, for example as they carefully negotiate stairs and master self-care skills.

Outcomes for children are good

Children are motivated, enthusiastic learners and thoroughly enjoy their time at the nursery. Older children speak confidently to their friends and to the staff, sharing their news and expressing their ideas. Younger children explore, investigate and learn to interact confidently with others. All children progress well and gain good social and emotional skills, helping them to be ready for the challenges they may face in their future learning.

Setting details

Unique reference number	EY492059
Local authority	Brighton and Hove
Inspection number	10082765
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	128
Number of children on roll	191
Name of registered person	Hove Village Day Nursery Ltd.
Registered person unique reference number	RP905848
Date of previous inspection	16 October 2018
Telephone number	01273 358589

Hove Village Day Nursery Ltd registered in 2015. It opens from 8am to 6pm Monday to Friday, all year round. There are 33 members of staff. Of these, five hold qualifications at level 6, 14 hold level 3 and six hold level 2. The nursery receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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