

Julia & Sylvia's Wrap Around Care At St Margarets Lee C Of E School & J & S Wiz Kidz

**St Margarets Lee C Of E Primary School, Lee Church Street, London SE13
5SG**

Inspection date	2 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is inadequate

- The managers, who also own the provision, do not ensure that recruitment procedures are fully robust when considering the suitability of staff. This breaches the requirements of the Early Years and Childcare Registers and compromises children's safety.
- The managers, who are also the designated safeguarding leads, do not have a good understanding of when to share information with Ofsted or other agencies. They have failed to notify Ofsted of a significant event, in line with the statutory guidance, as required.
- The managers do not have effective arrangements in place to monitor staff performance and ensure that staff fully understand their roles and responsibilities. Some staff have a poor understanding of safeguarding issues. Staff also fail to follow the setting's procedures, such as when managing children's behaviour.
- There is no effective key-person system in place and staff do not seek important information about children from their parents. Therefore, children do not receive individual, personalised care to meet their welfare and learning needs as effectively as possible.

It has the following strengths

- Staff provide a variety of opportunities for children to express themselves creatively. For instance, during the inspection children decorated Easter eggs. They used a range of art and craft materials to create colourful and imaginative designs.
- The managers have developed good links with teachers at the school that children attend, to exchange information about children's learning and welfare needs.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that systems for recruitment and establishing the suitability of staff to have contact with children are robust and effective, with particular regard to obtaining references for all staff	14/05/2019
ensure that individuals who hold designated safeguarding lead responsibilities have sufficient knowledge and understanding of safeguarding to fulfil their responsibilities and ensure that prompt and appropriate action is taken in the event of safeguarding issues arising	14/05/2019
make sure that all staff have a clear understanding of safeguarding policies and up-to-date knowledge of safeguarding issues, with particular regard to the action that should be taken in the event of concerns arising about a child or an allegation being made about a member of staff and with regard to understanding the 'Prevent' duty guidance for England and Wales 2015	14/05/2019
implement effective procedures for the induction and supervision of staff, including systems for supporting, coaching and monitoring staff, so that they understand their roles and responsibilities and meet the needs of children	14/05/2019
implement an effective key-person system to meet all children's individual care needs and build relationships with their parents	14/05/2019
develop understanding of the requirement to inform Ofsted of significant events	14/05/2019
implement procedures to share information, and work in partnership, with parents.	14/05/2019

To further improve the quality of the early years provision the provider should:

- take account of children's individual needs and preferences when planning the learning environment and activities, to ensure that they are consistently engaged and enjoy their time at the club
- ensure that staff provide consistent guidance to teach children about behavioural boundaries and help them to understand how their actions affect others.

Inspection activities

- The inspector observed a range of activities indoors and outdoors, to assess the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the managers, who also own the setting. She also explored the views of staff and children at intervals during the inspection.
- The inspector looked at written feedback from parents to assess their views.
- The inspector looked at a sample of documentation, including policies and procedures, staff suitability checks and children's records.
- The inspector and one of the managers observed staff working with the children and discussed the quality of teaching.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. Managers do not understand the welfare requirements well enough to ensure that children are kept safe and their welfare needs are catered for appropriately. They do not ensure that appropriate checks are carried out on staff before making decisions about their suitability. Managers do not provide regular safeguarding training for staff and do not check that staff understand the setting's policies and procedures. As a result, some staff have a poor grasp of safeguarding issues, such as how to recognise when a child is at risk from radicalisation. Managers seek parents' views on the quality of the provision and use these to help them make changes. For example, they use parents' suggestions to help them devise menus for children. Staff attend some training, such as play worker training and paediatric first aid, to enhance their professional knowledge.

Quality of teaching, learning and assessment requires improvement

Managers have not implemented a key-person system to support children's learning and ensure that activities are tailored to their individual needs. Consequently, children sometimes lack interest and motivation during activities or are unsure about what they can do. This prevents them from enjoying their time at the club as much as possible. However, staff provide encouragement as children practise new skills, such as hitting a tennis ball with a racquet. This supports children's confidence and self-esteem. Children enjoy playing with toy figures and vehicles, they show good imagination as they use these to create simple storylines. Children have access to a wide selection of books, to help promote their interest in reading.

Personal development, behaviour and welfare are inadequate

The significant weaknesses in safeguarding mean that children's welfare cannot be assured. The managers do not allocate a key person to each child as required and staff do not collect information from parents about children's individual needs. Consequently, staff do not always know children well enough to sensitively support their emotional well-being and meet their developmental needs. For example, when they need help with toileting or with joining in. Staff do not consistently guide children's behaviour effectively or help them to understand what they should or should not do. Children enjoy playing outdoors. They practise skills such as tennis and football, which contributes to their enjoyment of being physically active. Staff ensure that children have a selection of fresh vegetables at mealtimes and encourage children to make healthy choices about what they eat.

Setting details

Unique reference number	EY536820
Local authority	Lewisham
Inspection number	10089786
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	35
Number of children on roll	62
Name of registered person	Julia & Sylvia's Wrap Around Care At St Margaret's Lee C Of E School
Registered person unique reference number	RP536819
Date of previous inspection	Not applicable
Telephone number	02088523151 07702571907 or 07702572064

Julia & Sylvia's Wrap Around Care At St Margarets Lee C Of E School & J & S Wiz Kidz registered in 2017 and runs from the school premises. They provide a breakfast club Monday to Thursday from 7.30am to 8.55am and an after-school club Monday to Thursday from 3.30pm to 6pm. There is also a holiday club, which operates all day from Monday to Friday during the school's summer holiday. The club caters for children who attend the school aged between four and 11 years. The club employs seven staff, including the two managers. Of these, four hold appropriate childcare qualifications at level 2 or level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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