

# Bambinos Day Nursery

School Drive, Plymouth, Devon PL6 7TH



<b>Inspection date</b>	24 April 2019
Previous inspection date	26 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Highly dedicated managers demonstrate exceptional commitment to continual improvement of the nursery. They use robust methods of evaluation to monitor the provision and implement high-quality practice creating a unique approach. For example, staff training in brain development, communication strategies and play theory helps to improve children's communication and literacy skills.
- The quality of teaching and interactions between the staff and children are remarkable. Staff have a secure knowledge of children's next steps in learning, which they precisely identify through high-quality assessments. Children make rapid progress relative to their starting points. Support for children with special educational needs and/or disabilities (SEND) is exceptional.
- Children have abundant opportunities to extend their understanding of the world. Staff challenge children to think, compare and build on their current knowledge. For example, they use photos to prompt interesting discussions and recreate previous learning experiences during outside play. Indoors, they explore natural objects, such as real fruits and vegetables, and delight as they investigate stimulating play experiences.
- Staff facilitate exceptionally high levels of engagement. They explore and encourage the use of descriptive language to broaden children's vocabulary and enhance their learning. For example, they richly describe the texture and sounds of sensory play materials such as dough, pasta, fresh herbs and cereals.
- Communication between staff and parents is highly effective. Parents speak warmly of the quality care and education their children receive. They describe children's lives as richer for attending the nursery.
- Children benefit from excellent ways to share their ideas and suggestions. For example, children partake in children's council meetings and nominate one another to contribute. This helps to capture the voice of older children, build confidence and self-esteem and help prepare them for school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the already outstanding opportunities for parents and children to contribute to their learning and development at home, to extend learning for the most able children even further.

### Inspection activities

- The inspector had a tour of the nursery. She spoke with members of staff and children at appropriate times during the inspection. She held discussions with the managers throughout the inspection.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the managers. She discussed children's learning and development. She looked at children's learning records and discussed the progress they make.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection. In addition, she looked at questionnaires and feedback provided by parents.
- The inspector sampled a wide range of documentation, including risk assessments and evidence of staff suitability checks and qualifications. She also looked at documentation linked to staff performance and nursery action plans for improvement.

### Inspector

Carly Ellicott

## Inspection findings

### Effectiveness of leadership and management is outstanding

Leadership is inspirational. Managers meticulously monitor children's development and reflect on data to ensure that children's rapid progress is sustained. The managers and staff have a highly informed understanding of child protection. They know the signs of child abuse and have a clear understanding of how to report concerns. Staff speak highly of the excellent training opportunities available to them. They feel thoroughly supported in their roles. Safeguarding is effective. The managers carry out robust risk assessments and follow rigorous recruitment procedures to ensure the suitability of staff. Staff receive a thorough induction and have regular supervisions, which helps ensure their teaching is of a consistently high level. For example, staff use video recordings to evaluate practice and reflect deeply on areas for continual improvement.

### Quality of teaching, learning and assessment is outstanding

Staff are extremely successful in extending opportunities in children's learning. For example, children develop wonderful early writing skills as they manipulate lentils, herbs and twigs into dough. They use their imaginations as they create names for dinosaurs and develop vocabulary as staff model superb language, reinforcing children's inventive ideas. Staff effectively teach children to manage risks. For instance, they use sharp utensils to chop vegetables. Staff are skilled at asking questions of older children to help them to think. Staff discuss with children how vegetables grow and why it is important to wash them before eating. Younger children develop a sense of awe and wonder as they play games which stimulate curiosity. Babies develop understanding of space, shape and measure. For example, staff model vocabulary as young children select objects of different size and shape to carefully explore. Staff skilfully capture the voice of each child and adapt routines to fulfil their desires. For instance, staff respond to children's requests of which activity they would like to join.

### Personal development, behaviour and welfare are outstanding

Staff create a fundamental sense of belonging. For example, they draw upon expert knowledge to support young children's emotional well-being and share this knowledge with parents to ensure continuity of care at home. Children are settled and highly motivated to learn. Behaviour is exemplary. Children are highly attentive and engage deeply with staff as they explore their interests in the exceptionally high-quality environment. For instance, they invite staff into their role play and give them tasks to help support their ideas when building towers. This helps children develop rich social relationships. Staff very successfully provide a wide range of experiences. For instance, children enjoy visits from the local Mayor, emergency services, Reception teachers and animal charities. Staff have extremely high expectations of all children and celebrate their individuality.

### Outcomes for children are outstanding

Children make excellent progress as a result of interventions that specifically target gaps in learning and development, such as tailored activities which support behaviour, speech, language and communication. Children learn mathematical skills exceptionally well. For instance, they count and measure objects as they build ramps from different materials.

## Setting details

<b>Unique reference number</b>	106077
<b>Local authority</b>	Devon
<b>Inspection number</b>	10062593
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	59
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Bambinos Limited
<b>Registered person unique reference number</b>	RP902541
<b>Date of previous inspection</b>	26 January 2016
<b>Telephone number</b>	01752 696616

Bambinos Day Nursery at Woolwell, Plymouth registered in 1995. It is part of a small, privately owned chain of nurseries. It receives funding to provide free early education for children aged two, three and four years. The nursery is open each weekday from 8am to 6pm, for 51 weeks a year. It employs 10 members of staff, who all have relevant early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

