

New Birth Day Nursery

Holy Trinity Church Hall, Holy Trinity Church, Mossford Green, ILFORD,
Essex IG6 2BX



Inspection date	5 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders are highly committed and strive to raise outcomes for all children. They use highly effective systems for monitoring and evaluating all practice, to constantly sustain high standards, and involve the views of staff, parents and children.
- Partnerships with parents are highly effective. From the very start, parents make significant contributions to children's learning. Parents value and are full of praise for the excellent care their children receive from the highly skilled and caring staff. Parents welcome the excellent advice and resources staff provide to continue their children's learning at home. Parents get readily involved in the nursery, to read and share stories about their cultures and religions, which enables all children to learn about the wider world.
- Staff provide an excellent range of exciting and innovative multicultural resources and create opportunities for children to see positive images of people from a variety of backgrounds. This enhances children's understanding and respect for differences in society in which they live brilliantly.
- There is a highly inspirational and vibrant learning environment, indoors and outdoors. Staff consistently use planned and spontaneous opportunities to encourage children to develop critical-thinking and language skills and to use their imagination.
- Staff provide exemplary support for children who speak English as an additional language. As a result, children quickly develop their English language skills and make excellent progress from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the outdoor environment even further and implement intended development plans for the outside space.

Inspection activities

- The inspector had a tour of the setting. She observed the quality of teaching and the impact this has on children's learning indoors and outside.
- The inspector spoke with staff, children and parents at suitable times throughout the inspection. The inspector sampled parents' questionnaires and took account of their views.
- The inspector looked at a range of documentation, including records of children's progress, the nursery's policies and procedures, and self-evaluation and improvement plans.
- The inspector held meetings with the provider and assistant manager. She looked at relevant documents provided, such as evidence of the suitability checks carried out on staff and risk assessments.
- The inspector conducted a joint observation with the assistant manager.

Inspector

Rubina Nijabat

Inspection findings

Effectiveness of leadership and management is outstanding

All staff have an excellent understanding of their responsibility to keep children safe and who to contact if they have any concerns about children's welfare. Children are well supervised indoors and outdoors, and the premises are safe and secure. Safeguarding is effective. Leaders understand the significance of regular training and provide excellent support and supervision for staff, who are very keen to build on their skills. For example, following training, staff enhance their already outstanding teaching of literacy and mathematics. This has a significant impact on children's learning and development. Leaders' precise monitoring of children's progress helps identify when individuals or groups of children need extra support and the impact of staff teaching. Excellent partnerships with parents and other professionals help to provide consistency of care and learning. The provider is always looking for ways to enhance children's play experiences and has plans to further develop the outdoor area.

Quality of teaching, learning and assessment is outstanding

Staff teaching is outstanding. They have high expectations and their skilled questioning encourages children to explore and investigate for themselves. Early mathematical skills are expertly merged into children's play. For example, they talk about their tower being 'big', 'high' and 'tall' as they enjoy construction. Children are further challenged to work out how to balance their tower, whose tower is bigger and to categorise sizes. The teaching of early reading and writing skills is equally outstanding. For example, children copy words and write their names on invitation cards for a tea party in the role-play area. Staff provide rich and imaginative experiences that engage and motivate children purposefully in all areas of the curriculum.

Personal development, behaviour and welfare are outstanding

The highly effective and robust key-person system helps children to form highly secure attachments, and close relationships with staff and each other. Children are extremely happy and have excellent behaviour. They listen to others, have the confidence to give their opinions and are well mannered. Staff teach children exceptionally well about the lives of others. They learn about people who have additional needs, such as children who are blind or require hearing aids. Staff place a high priority on providing a clean, hygienic environment for children and supporting a healthy diet. For example, they offer highly nutritious and varied meals, and plenty of fresh air. They engage children in activities involving sorting vegetables and fruits, and conversations about healthy eating.

Outcomes for children are outstanding

Children make outstanding progress in their learning and development from their starting points, including those who are learning to speak English as an additional language. Younger children develop their communication and physical skills rapidly through consistent encouragement. Older children display high levels of self-esteem and confidence for their age and proudly take responsibility for simple tasks. They have strong skills in early mathematics and literacy, such as using numbers and counting during play, drawing detailed pictures and writing their own names. Children are exceptionally well prepared for school.

Setting details

Unique reference number	EY541747
Local authority	Redbridge
Inspection number	10090044
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	56
Number of children on roll	22
Name of registered person	New Birth Day Nursery Ltd.
Registered person unique reference number	RP903006
Date of previous inspection	Not applicable
Telephone number	02085522000

New Birth Day Nursery registered in 2017 and is operated by New Birth Day Nursery Ltd. The nursery is situated in Ilford, in the London Borough of Redbridge. It operates Monday to Friday from 7.30am to 6.30pm, throughout most of the year. The nursery provides funded early education for two-, three- and four-year-old children. It employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 or 3, and one holds a qualification at level 6.

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