

# Childminder report

<b>Inspection date</b>	25 April 2019
Previous inspection date	6 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Met	<b>4</b>
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- The childminder does not have a secure knowledge of her safeguarding responsibilities. This does not ensure that she is able to recognise and respond to concerns about children's welfare.
- The childminder does not target support for individual children to manage their behaviour effectively. She does not have a thorough knowledge of positive strategies to use.

### It has the following strengths

- The children enjoy playing elaborate role-play games with their friends. They make good use of the space and resources available to create characters and act out stories.
- The childminder provides parents with information about her provision and liaises with staff at other settings children attend to provide continuity.
- The childminder interacts in a friendly manner with the children, for example, making jokes with them as they play.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
develop a secure understanding of the potential signs that may indicate a child is at risk, and of the procedures to follow should concerns arise, to be able to safeguard children	13/05/2019
develop a secure knowledge and understanding of appropriate behaviour management techniques to be able to support children to learn how to behave well.	13/05/2019

### Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector spoke with the childminder.
- The inspector observed children engaged in activities after school.
- The inspector looked at a range of records and written policies.

#### Inspector

Liz Caluori

## Inspection findings

### Effectiveness of leadership and management is inadequate

Arrangements for safeguarding are not effective. The childminder has recently completed relevant training, but this has not supported her to gain a clear understanding of how to identify potential indicators that a child may be at risk of harm. In addition, she does not have an up-to-date knowledge of the local procedures to follow to report any safeguarding concerns. The childminder uses some methods to manage behaviour which are not positive or focused specifically to reflect the needs of individual children. However, she makes good use of humour to create a friendly atmosphere. The childminder maintains the required documentation and has a range of written policies that outline her working practices to parents.

### Quality of teaching, learning and assessment requires improvement

Children of different ages play together after school and mix well. Older children support younger children to join in their games. For example, in a complex role-play game, older children shared their ideas and checked that younger children understood. The childminder does not plan specifically for these children, allowing them to follow their own play. She checks that they are happy and exchanges friendly comments. The childminder has very recently returned to caring for young children, in addition to the after-school care she provides, and has plans to carry out assessments to monitor their progress. The childminder speaks to staff at the local nursery to share relevant information about the children in the early years age range who attend both settings.

### Personal development, behaviour and welfare are inadequate

The childminder does not have sufficient safeguarding knowledge to ensure she provides clear and appropriate messages to help children know how to keep themselves safe. In addition, when adult intervention is needed, she does not support them as effectively as possible to understand how to manage their own behaviour. However, children develop some positive social skills as they share jokes and negotiate during their play. Hygiene arrangements are suitable and children have constant access to drinks.

### Outcomes for children require improvement

Although children do not currently benefit from individualised planning, they gain some useful skills to help prepare them for their future learning. They are sociable and independent in their toileting and self-care. Overall, children are motivated in their play and are confident to express their own ideas.

## Setting details

<b>Unique reference number</b>	EY350513
<b>Local authority</b>	Kent
<b>Inspection number</b>	10102947
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	6 October 2014

The childminder registered in 2007. She cares for children Monday to Friday throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store Street  
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M1 2WD

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