

Early Explorers Childcare Limited - Shoreham



St. Julians Church Hall, Rectory Road, SHOREHAM-BY-SEA, West Sussex
BN43 6EB

Inspection date	26 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There are excellent partnerships in place with local inclusion services and staff make great use of the knowledge and expertise of speech therapists. They dedicate much time to offering further support for children who need extra help with their communication and language skills. All children, including those with special educational needs, progress well from their starting points.
- The well-qualified staff create a highly inclusive environment for children. Children are very happy, confident and secure. They form close bonds with staff, who are caring and attentive to their individual needs. Staff's nurturing approach helps create a warm and positive atmosphere where children feel relaxed and settled.
- The manager and staff assess children's development closely and monitor the progress of individual and groups of children effectively. They quickly identify and address any gaps in children's learning and plan effectively to encourage further progress.
- Children benefit from a very well-organised outdoor learning environment. They make exciting choices from a wide variety of stimulating resources and activities.
- Less-experienced staff do not make the most of opportunities to offer further challenge and fully extend the learning of the older and most able children.
- Staff do not keep all parents fully up to date with their children's development and do not consistently support them to build on children's learning further at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen practice so that all staff consistently make the most of opportunities to challenge and extend children's learning fully, in particular those who are older and more able
- give parents more regular and detailed feedback about their children's development and offer further support for home learning.

Inspection activities

- The inspector observed teaching practices and the impact on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.

Inspector
Ben Parsons

Inspection findings

Effectiveness of leadership and management is good

The ambitious manager and staff are well supported by the passionate owner and together, they reflect on their practice closely. They continuously identify areas of their provision to develop further. After noticing a slight gap in development, staff have recently accessed training to support children's mathematical skills further. They introduced more counting songs during group activities and now focus on mathematics more during everyday play. The manager supports her staff's professional development successfully and observes their practice regularly, offering praise and constructive feedback. Staff have recently enhanced their support for children's good values and worked with children to develop some special 'golden rules' to support their understanding. Safeguarding is effective. All staff attend regular training and have an up-to-date understanding of how to deal with and report any child protection concerns.

Quality of teaching, learning and assessment is good

Staff observe children's play closely and use their current interests to help engage them in spontaneous learning. They support children's creativity well and provide plenty of open-ended and imaginary play opportunities. For example, children delight in creating a new 'home' when they notice the tepee cannot fit them all in. They excitedly gather and use material, working well to attach it to a frame and make a cosy space for them to play. All staff are highly skilled at supporting and extending children's language development. They consistently use clear, simple language and use sign language to help reinforce their conversations with children.

Personal development, behaviour and welfare are good

Children are very confident and independent. They enjoy preparing their own snack, carefully cutting fruit and clearing away their plates. Children enjoy a broad range of experiences in their local community, learning to explore nature and respect differences in people. For example, they regularly visit and learn about residents in a local retirement home, and investigate natural objects at the nearby seaside. Children are very sociable and build strong friendships. They happily include others in their play and share out roles fairly, for example when cooking 'pasta and vegetables' in the mud kitchen. Children develop good physical skills outdoors, confidently climbing over tyres and balancing.

Outcomes for children are good

Children are very eager learners, who are consistently willing to try new challenges. They show good curiosity as they explore natural objects and mix water and soil outdoors. Children express themselves confidently, happily discussing their interests, home lives and recent experiences. They count well as they play and begin to give meaning to the marks they make as they draw. Children are inquisitive, creative and imaginative explorers. They are well prepared for the next stage in their learning and for school. Children who need additional support are catching up quickly.

Setting details

Unique reference number	EY547195
Local authority	West Sussex
Inspection number	10103571
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	40
Number of children on roll	32
Name of registered person	Early Explorers Childcare Ltd
Registered person unique reference number	RP547193
Date of previous inspection	Not applicable
Telephone number	07933358737

Early Explorers Childcare Limited - Shoreham registered in 2017. It operates from St Julians church hall, Shoreham-by-Sea, West Sussex. The nursery is open each weekday from 9am to 3pm during school terms. There are seven members of staff, six of whom hold appropriate early years qualifications between level 3 and level 6. The nursery receives funding to provide free early education for children aged two, three and four years.

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