

# Childminder report

<b>Inspection date</b>	23 April 2019
Previous inspection date	8 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are extremely motivated, very engaged and have a very good ability to think critically. They are able to sustain their concentration, overcome challenges and find new ways of doing things with little support. Children have a positive approach to learning and enjoy the wide and varied range of activities on offer.
- The childminder is devoted to her role. She forms a very special bond with each child that attends, providing an abundance of love and care from the outset. Her positive and caring philosophy transmits through her friendly and calming nature and contributes towards children feeling valued, happy and secure.
- Partnership working is very effective. The childminder maintains a constant three-way flow of information with parents and other providers children attend. They have frequent discussions and agree on the methods to move children on in their development.
- Children's mathematical development is supported well. The childminder provides many opportunities to help children use numbers, size, shape and measure during daily activities.
- The childminder has not fully developed the self-evaluation of her practice to include the views of all parents.
- The childminder has not yet established a programme of professional development to drive forward future improvements to raise the quality of the provision to outstanding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the self-evaluation process further and include the views of all parents when identifying ways of continually improving the quality of the provision
- focus more precisely on developing a targeted programme of professional development that ensures the high-quality practice is sustained and consistently advanced.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

#### Inspector

Eileen Grimes

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the possible signs and symptoms of abuse. She knows who to contact if she is concerned about the welfare of a child. The childminder ensures that the environment is suitable for children and minimises any hazards effectively. Children are always closely supervised. The childminder works closely with parents. She discusses any feedback about children's progress and helps parents to consolidate their children's learning at home. The childminder monitors children's progress and puts in place appropriate interventions to support them.

### Quality of teaching, learning and assessment is good

The childminder gains effective information from parents about children's learning when they start with her. This helps her to swiftly identify children's starting points, abilities and interests. The childminder uses this information to identify next steps in learning for each child, which she incorporates into her planning and teaching. The childminder skilfully teaches children as they play. For example, she introduces numbers and shape names as children match pieces to complete puzzles. The childminder ensures children have uninterrupted time to engage and explore the many activities available to them and supports their sustained concentration. They enjoy building with bricks as they make a 'car factory' and experiment with how the cars will fit through the process. They experiment with the car's widths and lengths and transport them to cranes to investigate with weight.

### Personal development, behaviour and welfare are good

Children behave well and they are learning the difference between right and wrong. The childminder gives children gentle reminders about her expectations for behaviour. Children are learning to lead a healthy lifestyle. The childminder encourages the children to be active. For example, they dance and move their bodies in a variety of ways. The childminder provides healthy light meals and snacks. Children learn about the importance of protecting their skin in hot weather. Children are learning skills in becoming independent. They are presented with tasks, such as washing their hands and helping to put away the toys at 'tidy up time'.

### Outcomes for children are good

Children are making good progress in their learning given their starting points. They are beginning to manage their own personal needs and spontaneously count as they play. Children express a keen interest in books, they confidently turn the pages and enjoy rhyming stories, finding the pictures of different animals on the pages. They gain the skills needed to help prepare them for their future learning at school.

## Setting details

<b>Unique reference number</b>	402988
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	10065189
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Date of previous inspection</b>	8 October 2015

The childminder registered in 1992 and lives in Morpeth. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate  
Store Street  
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