

Fun Fest Lichfield

Willows CP School, Anglesey Road, Lichfield, Staffordshire WS13 7NU



Inspection date	23 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager is committed to making ongoing improvements to the club and reviews the quality of the provision effectively. She values the contributions that parents and children make to this process and regularly seeks their views.
- Staff plan a range of interesting activities and experiences that children enjoy. For example, children eagerly attend the club's 'beauty school' and treat themselves to foot spas, hair styling and makeovers.
- Children enjoy opportunities to be physically active. For example, staff plan activities that encourage children to learn new skills and explore their sense of adventure. Children learn how to play team games, such as volleyball, and concentrate as they use challenging climbing equipment.
- Staff are vigilant about children's safety and make careful risk assessments to ensure that potential hazards are minimised or eliminated. They help children to gain a good understanding of keeping themselves safe. Children identify potential risks as they play and suggest ways to avoid these. They know what to do in the event of a fire.
- Staff are friendly and children form close bonds with them. They take time to find out about each child's individual care needs and know children well. Children are happy and enjoy the time they spend at the club. They eagerly involve staff in their play.
- Staff do not identify how to adapt some adult-led activities to fully engage all of the youngest children.
- At times, staff do not make the best use of some daily routines to maximise the potential for children's play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and enhance some aspects of the daily routine to maximise opportunities for children to play
- extend the planning for some adult-led activities to identify how the youngest children can be engaged fully.

Inspection activities

- The inspector visited areas of the premises used by the club.
- The inspector held discussions with management and staff about the children's achievements and how they engage in their play.
- The inspector spoke to parents and children and took account of their views.
- The inspector spoke with the manager and staff about their understanding of safeguarding.
- The inspector sampled documentation, including policies, children's records and staff qualifications.

Inspector
Anne Clift

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff know how to recognise and report signs that would alert them to have concerns for a child. The manager provides staff with regular training that ensures they are clear about safeguarding issues and practices. Staff have good partnerships with parents. This allows staff to have a good understanding of each child's needs. Staff regularly liaise with schools and share information about children's learning and care needs. This helps to provide continuity for children's care. The manager provides staff with good support to help them develop their practice and have a clear understanding of their role and responsibilities. She meets regularly with staff to help them reflect on their already good interactions with children and target even further improvements. Recent training has helped staff to extend their good understanding of supporting children who are experiencing emotional difficulties.

Quality of teaching, learning and assessment is good

Staff regularly observe children and get to know their interests and achievements well. They encourage children to develop their own ideas in play and provide resources that effectively support their imagination. Children recreate familiar roles and experiences, such as pretending they are police officers and mechanics. Staff support children's communication skills well and conversation flows freely as they share their experiences and ideas. Children provide clear instructions, such as how to play a game safely and the meaning of each colour of a traffic light. They develop interesting and creative stories as they play. Children develop their understanding of the world and investigate a range of materials. For example, they observe what happens when they mix various ingredients together and talk about the chemical reactions. They explore how materials change when they are heated and cooled. For example, children melt ingredients to make different shapes of soap.

Personal development, behaviour and welfare are good

An effective key-person system helps children to settle quickly and relax at the club. Staff empower children and help them to gain good levels of self-esteem. For example, children clearly and confidently share their knowledge and skills, and offer advice to others. They display good social skills and play together harmoniously. They talk about the different ways that people wear their hair and gain an understanding of diversity. They show a strong sense of teamwork as they play games together, supporting and encouraging each other in friendly competition. Staff provide children with clear behaviour expectations and help them to understand the reasons for the club rules. They help children to learn about being healthy, for example washing their hands before eating and making healthy food and drink choices. Children learn the importance of staying hydrated during physical activities.

Setting details

Unique reference number	EY555926
Local authority	Staffordshire
Inspection number	10102234
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	32
Number of children on roll	35
Name of registered person	Fun Fest Franchising (UK) Limited
Registered person unique reference number	RP534303
Date of previous inspection	Not applicable
Telephone number	07986 156812

Fun Fest Lichfield registered in 2017. It operates Monday to Friday from 8am to 6pm during school holidays, for 11 weeks of the year. The club employs six members of staff. Of these, one holds qualified teacher status and three are qualified from level 3 to level 5.

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