

Childminder report

Inspection date	23 April 2019
Previous inspection date	14 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well organised. She implements clear policies and procedures and ensures her premises are secure. The childminder assesses risk to minimise hazards in the play environment. This helps to keep children safe.
- The childminder monitors children's progress diligently, using regular observations and assessments. She uses this information to plan a wide range of activities that extend children's learning during their play. Children make good progress.
- Children's physical well-being is successfully supported. For instance, children benefit from healthy meals and snacks and spend time in the garden every day.
- The childminder makes good use of professional development activities to strengthen her teaching and improve outcomes for children. She has recently completed training which has supported her to manage children's behaviour more effectively.
- The childminder develops close and warm relationships with children. She is kind and caring. Children form strong bonds with the childminder. They are safe, happy and emotionally secure in her care. Their emotional well-being is successfully promoted.
- The childminder has not fully developed effective partnerships with all of the settings that children attend, in order to share more information and promote continuity in children's learning.
- Although relationships with parents are good overall, the childminder does not consistently encourage and support their contribution towards children's learning and assessment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the links with all of the settings that children attend and share more information to provide continuity in children's learning
- encourage and support parents to contribute more to their children's learning and assessment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder and held discussions at appropriate times during the inspection.
- The inspector looked at a range of documents, such as children's observations and assessments, training records and a sample of policies and procedures. The inspector discussed self-evaluation with the childminder.
- The inspector spoke to children during the inspection and took account of parents' views through written feedback.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of the possible signs and symptoms of abuse and is aware of the wider issues surrounding child protection. She is confident about what action to take should she have a concern about a child in her care. The childminder identifies priorities to improve her provision and practice. Parents and children contribute to the evaluation of the service by completing questionnaires. Parents comment very positively about the care and learning experiences their children receive, saying that they are 'over the moon' with the service she provides.

Quality of teaching, learning and assessment is good

The qualified childminder supports children's language and communication skills effectively. She talks constantly to children about what they are doing and introduces new words, such as 'steamroller'. The childminder promotes children's mathematical development well. For instance, she uses accurate language to improve children's awareness of numbers, colour and size. The childminder promotes children's early literacy skills successfully. They look at books together and children enjoy listening to familiar stories and joining in with the repeating text. Effective systems are in place to share important information with other early years providers when the time comes for children to move to school.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and homely learning environment with a wide range of toys and resources that are offered at children's height. This helps to give children freedom to make choices in their own play. Children's behaviour is good. The childminder sympathetically supports them to share and take turns. She praises children and clearly values their achievements. This helps to support the development of children's confidence and self-esteem. The childminder makes good use of the local environment to promote children's learning and social skills. For instance, she takes them to a local craft and sing-along session.

Outcomes for children are good

Children count in sequence and are beginning to recognise numbers which are familiar to them. They demonstrate early reading skills as they recognise the initial letter of their names. Children are very independent and quickly develop the skills they need to dress themselves. They demonstrate good small-muscle skills as they carefully peel a banana and cut up a pear. Older children are confident communicators and younger children are excited to use their emerging language skills to communicate with the childminder. Children are motivated learners and are developing the key skills they need for school.

Setting details

Unique reference number	EY376296
Local authority	Leeds
Inspection number	10064295
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	6
Number of children on roll	10
Date of previous inspection	14 December 2015

The childminder registered in 2008 and lives in the Calverley area of Leeds. She operates all year round from 7.30am to 5.30pm, Monday to Wednesday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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