

# Childminder report

<b>Inspection date</b>	25 April 2019
Previous inspection date	26 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good understanding of children's individual interests and needs. She uses this knowledge well to plan a wide range of age-appropriate activities. This helps to support children's good progress in their learning and development.
- The childminder promotes children's speaking and listening skills well. She models conversation and uses singing to encourage children to use their voices. Young children respond to the childminder's voice and use simple words themselves.
- Children are emotionally secure in the nurturing and responsive care of the childminder. They are happy and feel safe in her home. Young children snuggle in closely, enjoy cuddles and show their obvious affection for her.
- Partnerships with parents are good. Children's levels of development and progress are shared with parents on a regular basis. The childminder offers activity suggestions to parents to help their children to learn at home.
- Self-evaluation does not have the exceptional detail that helps identify ongoing priorities and specific plans to raise the provision to an even higher standard.
- Most recently, the childminder has focused her professional development on completing mandatory qualifications and training. However, she has not yet fully focused on developing a deeper knowledge of the curriculum to help her accelerate children's learning even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the way in which self-evaluation is used to help shape ongoing plans to raise the quality of the provision even further
- focus professional development more effectively on gaining a deeper understanding of teaching and learning in order to help children achieve rapid progress from their starting points.

### Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

#### Inspector

Eileen Grimes

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has made good use of the knowledge she has gained to adapt her safeguarding policy and understand wider safeguarding issues. She is clear about the procedures to follow should child protection concerns arise or if an allegation is made against her. The childminder conducts effective risk assessments to help keep children safe. She works well in partnership with parents and other professionals. Parents are very complimentary about the good-quality practice provided by the childminder.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She gets to know children well by regularly observing their play and development. She frequently monitors children's progress to identify and address any gaps in their learning. The childminder interacts well with children as they play. For example, as children build with bricks, the childminder asks them about size and colours. She asks them if they can count how many bricks they have and children repeat the numbers in rotation. The childminder supports children to be creative. For example, she encourages them to draw and use a range of pens. She places great emphasis on their efforts.

### Personal development, behaviour and welfare are good

Children demonstrate that they feel happy and content in the childminder's care. They are able to choose from a good range of toys and equipment. This contributes to children's independence and confidence. Children receive an abundance of praise and affection. They clearly demonstrate that they are valued and respected. This helps to support children's emotional well-being and self-esteem very well. The childminder promotes children's physical well-being effectively. For example, children enjoy walks to the local park for fresh air and exercise. The childminder takes children out into the local area, where they attend groups within the community. This helps children to recognise and respect each other's similarities and differences. Children's behaviour is good.

### Outcomes for children are good

Children are working comfortably within the range of development typical for their age and they make good progress. They are keen and motivated learners and display a strong exploratory impulse. Children play well independently and enjoy interaction with the childminder. They become confident communicators from a young age and develop a good vocabulary. All children enjoy a wide variety of activities that support them to develop skills for their future learning and in readiness for the move on to school.

## Setting details

<b>Unique reference number</b>	311557
<b>Local authority</b>	Gateshead
<b>Inspection number</b>	10063051
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	26 May 2016

The childminder registered in 1995 and lives in Low Fell, in Tyne and Wear. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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