

Kingfisher Day Nursery

135 Duffield Road, Derby DE22 1AF



Inspection date	4 April 2019
Previous inspection date	5 October 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers evaluate their provision well and have successfully tackled the weaknesses identified at their previous inspection. They have implemented a system to monitor staff performance. They hold regular meetings with staff working with children and provide them with ongoing coaching and support. This has improved the quality of teaching and outcomes for children.
- Staff are well qualified and use the information gathered through their assessments of children's learning to carefully plan for each child's next steps. This means that children are successfully supported to reach their full developmental potential.
- Parents speak highly of the nursery and feel very involved in their child's learning and development.
- Staff support children's emotional well-being effectively and are attentive to their care needs. They respond affectionately as children reach out for comfort when they wake from a sleep. This helps to promote children's emotional security.
- All children, including those with special educational needs and/or disabilities, make progress that is typical for their age.
- Managers do not consistently evaluate and support staff practice to raise teaching to the highest level possible.
- Staff do not make the best use of all opportunities to support children to identify and manage their own risks as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop systems for evaluating and supporting staff, to fully enhance the quality of teaching
- make best use of opportunities that arise to further support children, to identify and manage their own risks.

Inspection activities

- The inspector held a meeting with the managers.
- The inspector carried out a joint observation with the manager to look at the quality of teaching and the impact on children's learning and development.
- The inspector looked at a range of relevant documentation, including children's learning and development records and the safeguarding children policy and procedure.
- The inspector took account of the views of the parents spoken to on the day of the inspection.

Inspector
Caroline Clarke

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff can confidently describe the different signs and symptoms of child abuse. They know the correct procedure to follow if they have a safeguarding concern about a child or a colleague. Managers regularly review children's development records with staff so that they can be confident their assessments of children's progress are accurate. They take swift action with staff if any concerns are identified. Managers encourage staff to develop some aspects of their practice. This results in staff taking part in some training relevant to their role. Staff implement the new knowledge they gained from recently attending a course about communicating with children. Consequently, they offer more considered support to further help children develop their communication and language skills.

Quality of teaching, learning and assessment is good

Staff enthusiastically plan and provide a wide range of interesting learning experiences. As a result, children develop new skills, widen their knowledge and grow in confidence. For example, during story time, staff deliver stories in an animated and lively way. Children become deeply absorbed and confidently recall repeated phrases and popular story rhymes. Staff skilfully encourage all children to participate and contribute their different views about the story. This helps to improve children's early literacy skills, promotes their enjoyment of books and encourages their early listening, understanding and speaking skills.

Personal development, behaviour and welfare are good

Staff organise the learning environment to ensure it is rich, inviting and full of accessible resources. This means that children can independently select toys, and different activities to further extend their own play ideas. Staff promote children's good behaviour. They praise children frequently as they play and when they are successful in using the bathroom. This enhances children's self-esteem and helps them grow in confidence. Staff encourage children's social skills and support them as they learn to share and take turns. For example, children wait their turn as their name is called to go and wash their hands before eating. They thoroughly enjoy joining in singing songs with their friends as they wait for their healthy lunch to be served.

Outcomes for children are good

Children are motivated to learn and, as a result, they are making good progress. Children's physical and imaginative skills are developing well. For example, younger children demonstrate good fine motor skills as they carefully place pieces of pasta into play dough to represent candles on a pretend cake. They skilfully handle large jugs of water and use these to fill empty containers during water play. Older children develop their independence as they put on their own coats and shoes in readiness for outdoor play. All children are developing key skills to prepare them for their next stage in learning and eventual move to school.

Setting details

Unique reference number	EY371448
Local authority	Derby
Inspection number	10081716
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 8
Total number of places	104
Number of children on roll	132
Name of registered person	Allanson, Helen Ruth
Registered person unique reference number	RP908123
Date of previous inspection	5 October 2018
Telephone number	01332 344800

Kingfisher Day Nursery registered in 2008. The nursery operates from a converted Victorian house close to the city centre. It employs 21 members of childcare staff. Of these, 18 hold appropriate early years qualifications at either level 2 or 3, including two who hold early years professional status. The nursery is open each weekday from 7.30am to 6pm, for 51 weeks of the year. It provides funded nursery education for two-, three- and four-year-old children.

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