

Cygnets of Moore

Before and After School Club



Moore Cp School, Lindfield Close, Moore, WARRINGTON WA4 6UG

Inspection date	17 April 2019
Previous inspection date	5 December 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The club is well organised and welcoming. Children arrive ready to play and socialise. Managers have taken effective steps to improve the provision since the last inspection.
- Practitioners work together effectively to promote children's welfare and well-being. This is demonstrated at home time when they conscientiously follow procedures for supervising children while someone answers the door. They exchange information with parents and carers and pass on messages from school.
- Practitioners are good role models. They are friendly and good humoured in their interactions with each other and with the children. This encourages and supports children to join in and have fun.
- Parents praise the approachable and helpful practitioners. They particularly like the opportunities that the club provides for children to spend time with children who are of different ages. Parents comment that children look forward to attending the club. They say that children bring home things that they have made and want to talk about club activities.
- Practitioners establish and teach consistent rules and routines. This is exemplified well when it is time to get ready for tea. Practitioners gently shake a tambourine until children become quiet and are ready to listen. This helps children to develop self-control and they learn that they should behave in different ways at different times.
- Managers have established a system for supervising practitioners. However, supervision does not consistently identify specific and measurable targets that promote continuous improvement in practitioners' professional skills and knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the systems for assessing the performance of practitioners so that plans for their professional development are sharply focused and drive rapid improvement.

Inspection activities

- The inspector observed the quality of interactions during activities indoors and outdoors. She assessed the impact these have on children's well-being.
- The inspector spoke with practitioners and children during the inspection. She spoke to parents and took account of their views.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider and the club manager. She looked at relevant documentation and evidence of the suitability of practitioners working in the club.

Inspector
Susan King

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers have worked with local authority officers to review and update their knowledge of safeguarding requirements and local procedures. They train practitioners to understand and apply the club's policy and procedures for child protection. Practitioners know the action they must take if they consider that a child may be at risk of abuse or neglect. Recruitment procedures are robust. Managers have attended safe recruitment training. This has helped them to improve the recording of vetting processes when they recruit practitioners. Close partnership with the school helps to promote children's welfare. For instance, the club manager participates in establishing procedures for the 'lock down' of the premises in the event of any incident that threatens children's safety. Managers evaluate the provision and have established an action plan. They implement the plan and this helps the club to continuously improve.

Quality of teaching, learning and assessment is good

Practitioners plan adult-led activities that help children to find out about the world. This is exemplified when children make a calendar that shows the seasonal cycle. Practitioners and children hold lively and interesting conversations about seasonal weather and celebrations while they work. This helps children to understand the yearly cycle. Children copy words onto the calendars and this helps them to consolidate their early reading and writing skills. Children think carefully about the pictures they will draw to represent the seasons. Practitioners skilfully encourage them to have their own ideas.

Personal development, behaviour and welfare are good

There is a busy, purposeful atmosphere in the club. Practitioners understand that children who attend the club may be feeling energetic or be ready for a rest. They take account of this when they organise the space and resources. Practitioners help children to accept and respect the ideas and views of other people. This is demonstrated well when children go outside to play. They take a vote to decide which outdoor area they will play in. Practitioners lead activities that help children to grow in confidence. This is exemplified when the whole group plays a guessing game together. Practitioners show one child a picture or word. The child thinks about how to portray the item, then mimes actions until someone guesses what it is. The game encourages children to engage in friendly competition. Children eat a balanced diet at the club and talk about why this is important. They play energetically outdoors and this helps to promote their strength and agility. Practitioners follow clear procedures that help to promote children's welfare. For example, they record children's accidents and injuries and report these to parents.

Setting details

Unique reference number	EY432801
Local authority	Halton
Inspection number	10089215
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 10
Total number of places	19
Number of children on roll	43
Name of registered person	Codack, Nicola
Registered person unique reference number	RP909757
Date of previous inspection	5 December 2018
Telephone number	01925740326

Cygnets of Moore Before and After School Club registered in 2011 and is located in Moore, Warrington. The club employs five members of childcare staff. Of these, one holds a qualification at level 4 and one holds a qualification at level 3. The club opens from Monday to Friday, during school terms. Sessions are from 7.30am until 8.55am and 3.05pm until 6pm.

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