

# Little Ducklings Pre-School



Hangleton Community Centre, Harmsworth Crescent, HOVE, East Sussex  
BN3 8BW

<b>Inspection date</b>	24 April 2019
Previous inspection date	2 July 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection the new management team has work tirelessly to make significant improvements. These have had a positive impact on the care and education for all children.
- Parents are very happy with the pre-school and praise the care the staff provide for children. Parents state that 'Children have a wonderful time and come home full of joy'.
- Effective support is provided for children who speak English as an additional language. For example, staff use visual clues and consider effective ways to communicate to support children's development of the English language.
- The manager has recently developed supervision and training opportunities for all staff, which has helped them to improve the quality of teaching. For example, staff effectively support children's opportunities for early writing.
- The manager works closely with outside agencies and the onsite children's centre to support families. Staff have a good understanding of each child's family circumstances and show a genuine commitment to ensuring all children succeed and feel valued, regardless of their need and background.
- Occasionally, during group activities, staff do not recognise some opportunities to challenge children's abilities to help them achieve to the highest possible level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of routines, to ensure staff use all opportunities to provide children with effective challenges, particularly during group activities.

### Inspection activities

- The inspector observed the quality of teaching and support for children's learning both indoors and outdoors.
- The inspector carried out a joint observation to assess how well the manager monitors the quality of teaching.
- The inspector looked at a sample of documents, including children's records, safeguarding records and staff training certificates.
- The inspectors talked to parents, staff and children during the inspection and took their views into account.
- The inspector assessed how well leaders and staff understand and implement nursery policies and how they monitor children's learning.

### Inspector

Lisa Parker

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. All staff have a good understanding of their responsibility to keep children safe and the procedures to follow if they have a concern about a child. Since the previous inspection, staff have improved their knowledge of wider safeguarding matters and are now able to identify if children may be at risk of extreme behaviour or views. Managers have made good use of additional funding to improve outcomes for children, particularly their social and emotional development. For example, children explore the newly designed role-play area to develop their imagination.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff have a sound understanding of how they use observation, assessment and planning to support children's progress. Staff use children's interests to successfully provide activities that engage and motivate them. For example, children show an interest in flowers and staff provide opportunities for children to plant seeds and discuss how they grow. Staff engage in meaningful conversations and children share ideas and predict what may happen. Staff introduce mathematical concepts, as children discuss quantities and size. Children enjoy regular opportunities to participate in groups time, where they develop confidence to share ideas and discuss plans for the day. However, staff have not fully reviewed the organisation of this part of the routine to ensure they challenge children's learning as fully as possible.

### Personal development, behaviour and welfare are good

Children spend most of their time in the carefully designed outdoor area, which allows them to take risks in their play and develop good physical skills. For example, children love to climb, balance and ride the bikes. Staff talk to children in a calm and respectful manner. Children enjoy close relationships with their key person, who help them to feel settled and secure. Children have opportunities to learn about the world around them. For example, they join community groups, where they sing their favourite songs with the elderly. The youngest children are confident in their self-care routines, they recognise when they are thirsty and enjoying peeling and cutting their own fruit at snack time. Children behave well, as staff provide clear guidance about what is expected. Children enjoy talking about the 'pre-school rules' and show care for their environment. They are proud of their achievements, which are displayed around the pre-school.

### Outcomes for children are good

Children explore the environment with confidence. They make their own decisions about what to do and where to play. They are busy and motivated learners. Children enjoy learning through playing number games and can recognise and match numbers. Older children enjoy writing their names and sharing books with their friends. Staff develop children's vocabulary well and introduce new words to children as they play, such as 'cabbage' and 'leek'. Children make good progress in their learning and are well prepared for the move to school.

## Setting details

<b>Unique reference number</b>	130750
<b>Local authority</b>	Brighton and Hove
<b>Inspection number</b>	10085068
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	Little Ducklings Pre-School Committee
<b>Registered person unique reference number</b>	RP517676
<b>Date of previous inspection</b>	2 July 2018
<b>Telephone number</b>	01273 248532

Little Ducklings Pre-School registered in 1999. It operates from Hangleton Community Centre in Hove, East Sussex. The pre-school is open each weekday from 9.15am to 1pm, during term time only. It employs seven members of staff. Of these, four hold early years qualifications at level 3 and two hold level 2. The pre-school is in receipt of early education funding for children aged two, three and four years.

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