

Log Cabin Adventure Playground After School Club

259 Northfield Avenue, Ealing, London W5 4UA



Inspection date	18 April 2019
Previous inspection date	15 April 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not Applicable	

Summary of key findings for parents

This is a provision that requires improvement

- Staff do not all have a good knowledge of the 'Prevent' duty guidance. Some staff do not know what they would do if a parent or child was impressing their strong beliefs on others. Some staff do not understand how to fully assure children's safety.
- Leaders do not ensure all agency staff fully understand their responsibilities following their induction, including the use of mobile phones.

It has the following strengths

- Staff have good partnerships with parents and other professionals involved in children's care. Together, they provide a consistent approach to children's enjoyment and development.
- Leaders ensure all staff know about the key children for whom they are responsible. Staff have good relationships with the children. They know what they like to do and support them to develop and achieve.
- Staff work closely with children to help them join in all activities. They provide a highly inclusive environment that captures children's curiosity to explore and socialise.
- Staff use successful interventions to manage and support children who find it hard to manage their own behaviour. The children thrive in this extremely calm and fun-filled environment.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure all staff have a robust understanding of their roles and responsibilities under the 'Prevent' duty guidance and know how to identify children who may be at risk of harm and how to report any concerns	09/05/2019
ensure all staff fully understand the safeguarding policy and procedures, in particular the use of mobile phones in the setting.	09/05/2019

Inspection activities

- The inspector observed children's play and the staff's interactions with them.
- The inspector held discussions with staff about their safeguarding knowledge and understanding.
- The inspector reviewed documentation, including the suitability of staff working with children.
- The inspector held a meeting with the director and manager.

Inspector
Ruth George

Inspection findings

Effectiveness of leadership and management requires improvement

The leadership team has reflected on practice following a recent incident when an older child left the minibus for home unsupervised. The leadership team took immediate action and completed a full review of procedures for escorting children to the minibus. Staff implement the new procedures to ensure children get on the minibus, and staff fasten them in securely so that they travel home safely. The leadership team provides staff with a range of training and team meetings to help them support children's wide-ranging needs well. However, not all staff understand their responsibilities under the 'Prevent' duty guidance, including recognising people who may influence children and adults with their extreme views. In addition, there is an inconsistent induction for agency staff to ensure they understand and implement the 'no mobile phone' policy. Nonetheless, staff recognise the signs of abuse and neglect and know how to report any concerns they may have about a child. The leadership team has already identified 'Prevent' duty guidance in its summer training plan. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff provide a wide range of materials and tools to stimulate children's creative expression and design skills. Children enjoyed making Easter hats and looked forward to showing them off in the competition later in the day. Staff demonstrated how to mix and mould ingredients to make bouncy balls. Children stirred and used their hands to combine the mixture. They waited for their balls to dry and delighted in bouncing them in the garden. Staff become partners in the children's interests and join in their play. They sensitively observe the children and give them time and freedom to develop independence. The effective relationships held with parents, and professionals involved in children's care, ensure that children with additional needs receive good support. Parents express a deep appreciation for the time their children spend at the club. Many children receive individual support that helps them to partake fully in all the activities on offer.

Personal development, behaviour and welfare require improvement

The weaknesses in leadership and management mean that children's welfare is not fully assured. Nonetheless, staff are skilled at recognising and responding to each child's needs. They provide an environment that nurtures children's self-esteem and confidence. They give children sensitive support that helps them to form strong bonds with other children and the staff. Children spend time in the fresh air, which helps to boost their physical health. They enjoy time swinging, climbing and sliding on the large apparatus. Staff support children to take part in small-team games effectively. For example, in the multi-use games area, they help children to follow rules, gain increasing control in ball games and negotiate space. Staff offer very positive role models and give consistent guidelines that support children in managing their emotions and adjusting their behaviour. The high ratio of staff, and their effective deployment, ensures staff supervise children well to meet their individual needs. Staff's skilful interactions and quick interventions help to keep children safe.

Setting details

Unique reference number	118068
Local authority	Ealing
Inspection number	10072318
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 16
Total number of places	65
Number of children on roll	150
Name of registered person	The Log Cabin Committee
Registered person unique reference number	RP902103
Date of previous inspection	15 April 2016
Telephone number	0208 840 3400

The Log Cabin Adventure Playground After School Club registered in 1998. It is in Northfields, in the London Borough of Ealing. The setting is open to children and young people with special educational needs and/or disabilities and those with additional needs, alongside their mainstream peers. The setting is open from 3pm to 6.30pm each weekday during school term time, and on Saturday from 1pm to 5pm. The playscheme is open during the school holidays from 9.30am to 3.30pm, and there is the offer of an extended day from 8.30am to 5.45pm. The provider employs 35 members of staff, of whom 20 make up the core team. Of these, the director and manager hold a qualification at level 4, 13 staff hold a qualification at level 3 and three staff hold a qualification at level 2.

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