

University Hospital Day Nursery

Queens Medical Centre, Derby Road, Nottingham, Nottinghamshire NG7 2UH



Inspection date	18 April 2019
Previous inspection date	19 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are well deployed throughout the nursery. Deputy managers in each age group monitor the quality of teaching and learning. This helps to ensure that the activities provided are age appropriate and the environment is stimulating for the children.
- Children are kind and considerate to others. For example, they talk about the importance of everyone finding an egg in the Easter hunt so that each child has one.
- Children have established trusting relationships with the staff. Staff speak to the children in a calm and respectful manner. Children develop a strong sense of security. This helps them to feel safe and secure and supports their emotional well-being successfully.
- The manager monitors the progress of different groups of children well, including those in receipt of early education funding.
- The manager uses self-evaluation effectively to identify areas to improve. For instance, the staff team has developed the outdoor area to support children's sensory and physical skills further. Each age group has access to their own outdoor area that is age appropriate and highly stimulating.
- Staff do not always have immediate access to the most accurate and up-to-date information about children's care, learning and development when children move age groups within the nursery, to precisely plan for their next steps in learning.
- Occasionally, during free-play activities, staff are not highly responsive in adapting their teaching methods to extend the learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure staff have the most up-to-date information about children's learning, development and care routines as soon as they move from one age group to the next in order to precisely plan for their next steps in learning
- support staff to adapt their teaching methods to offer immediate challenge in order for children to extend their learning, particularly during free play
- ensure that information is shared with other settings that children attend in order to support their continuity of care and learning.

Inspection activities

- The inspectors observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- Each inspector completed a joint observation with a member of the management team.
- The inspectors held a meeting with the nursery manager. They looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspectors spoke to some parents during the inspection and took account of their views.
- The inspectors spoke to staff and children at appropriate times throughout the inspection.

Inspectors

Tracy Hopkins
Anita Walker

Inspection findings

Effectiveness of leadership and management is good

The nursery is well managed by a well-qualified, knowledgeable and experienced team. Managers are positive role models who use their knowledge and experience to mentor and coach staff to develop their skills. Staff are encouraged to regularly access safeguarding training, read current literature and attend staff meetings to help keep their knowledge up to date. The arrangements for safeguarding are effective. Staff have a secure knowledge of how to keep children safe. Recruitment procedures are robust. All staff have the necessary checks to help ensure their continued suitability to work with children. Strong partnerships with parents have been developed. Parents are complimentary about the quality of the nursery. They comment positively on staff in the nursery and like the warm welcome and daily feedback which they receive. When children move on to school, staff share information about children's learning and development with teachers. This helps to support children's learning.

Quality of teaching, learning and assessment is good

Staff engage well with children during adult-led focused activities as they explore children's ideas. Staff join in and ask questions which extend children's learning. For example, children explore the outdoor area with tape measures. Staff help them to add meaning to their findings and to write down the measurements. Babies enjoy sensory play with resources they can use in different ways. They are curious as they pick up sand and it falls through their fingers. Toddlers enjoy imaginative play with role-play resources as they pretend to make dinner, imitating real-life events. Staff undertake assessments of children's learning and use the information to plan activities that are based on their next steps and their emerging interests.

Personal development, behaviour and welfare are good

Children behave well, make friends and understand the needs of others. Children's independence skills are fostered well. They are encouraged to gradually take control of activities, such as putting on their own coat and shoes for outdoor play. The cook offers children freshly prepared meals and snacks. Staff talk to children about the nutritious food they eat. This helps children to develop their understanding of healthy foods. Children demonstrate an awareness of safety. They learn how to use tools safely and show good hand-to-eye coordination, for example when they use scissors. Older children take well-managed risks as they play on the rope swing outside, reminding others to stand clear. Babies and young children develop strong attachments with their key person and use staff as a secure base to explore their surroundings. They are emotionally secure for their next steps in learning.

Outcomes for children are good

Children are at the typical levels of development for their age. Younger children make marks using paintbrushes with water on an outside wall, developing their small-muscle skills in preparation for early writing. Older children develop their mathematical skills. For example, children count out a quantity of eggs from a basket. They confidently count to 10 and begin to learn the language of addition and subtraction. Children are developing knowledge and skills in readiness for their move on to school.

Setting details

Unique reference number	254647
Local authority	Nottingham
Inspection number	10072695
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	122
Number of children on roll	197
Name of registered person	University Hospital Day Nursery Ltd
Registered person unique reference number	RP908058
Date of previous inspection	19 January 2016
Telephone number	0115 9420978

University Hospital Day Nursery registered in 1989 and is in the grounds of the Queen's Medical Centre in Nottingham. The nursery employs 38 childcare staff. Of these, three hold appropriate early years qualifications at a level 5, one at level 4, 31 at level 3 and three at level 2. The nursery opens Monday to Friday, all year round, closing only for bank holidays. Sessions are from 6.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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