

Childminder report

Inspection date	24 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is highly skilled in communicating effectively with children and they thrive in the warm environment that she creates. She is kind and encourages children to think carefully at all times about their safety while they play. Children's behaviour is exemplary and they learn to appreciate and respect the views of others.
- Teaching is of a consistently high level and the childminder expects all children to make good progress from their starting points. Close working relationships with parents provide valuable information about what children can do when they start. The childminder successfully builds on this and makes accurate assessments that focus on what each child needs to learn for their next step in learning.
- The childminder has good links with other settings children attend, which deliver a consistent approach to children's learning and development. She builds on shared information to complement what children learn at other provisions. She extends this further to challenge children's learning while in her care.
- The childminder builds close, nurturing relationships with children, who respond positively to her. Young children's emotional and physical needs are supported well, as are the independence skills of older children in their own personal care. This helps children to develop the basic skills they will need in their next stage of learning, such as at school.
- The childminder does not always consider the wider issues in our diverse society that provide positive images of the variety of different people and families.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase further the opportunities for children to explore the diverse range of different people and families in our communities.

Inspection activities

- The inspector spoke with the childminder and interacted with the children present on the day. She observed the quality of teaching during activities in the childminder's home.
- The inspector viewed all areas of the premises.
- The inspector took account of written information provided by parents.
- The inspector looked at a range of documentation, including a sample of policies, evidence of suitability checks and children's learning journals and assessments.

Inspector

Yvonne Johnson

Inspection findings

Effectiveness of leadership and management is good

The childminder is ambitious and has high expectations for herself and for children in her care to make the very best progress. She has a strong commitment to improving the quality of the childcare and takes account of the views of parents. She regularly evaluates her practice and sets herself new targets for continuous improvement. Safeguarding is effective. The childminder fully understands her role and responsibilities should she have a concern about a child's welfare. She is clear about local procedures and how to report any concerns about a child in her care. She keeps her knowledge up to date and has completed training on the newer initiatives in child protection that may indicate a child may be at risk of harm. Parents report positively on the quality of the childcare and information shared about their children.

Quality of teaching, learning and assessment is good

Teaching is of a consistently high level. The childminder gathers information from parents when children start, that provides a starting point for each child. Accurate assessment of children builds on this and identifies what they need to learn next to move forward in their learning. The stimulating, welcoming environment provides a range of lovely resources that excite children's imagination, and they develop a thirst for learning. The childminder adapts activities well for children of different ages. For example, making cards with young children encourages them to develop their vocabulary, repeating language as they 'dip, dip, dip' into the glue. They are encouraged to create pictures with a range of materials, including feathers that 'tickle'. Older children successfully learn to use scissors and keep themselves safe. They are reminded of simple rules, sitting while cutting and how this is safe for them. They are praised for new words they use and explore different insects and bugs looking at what is similar and different.

Personal development, behaviour and welfare are outstanding

Children's physical, social and emotional well-being is exceptionally well supported. They form superb, nurturing bonds with the childminder, who is an excellent role model. Children learn about how to respect each other and take account of the views of others, and how they may feel, from an early age. They are reminded to think about their actions and learn to make decisions about their own safety. Children have good opportunities for outdoor play and developing their physical skills. They balance on low-level structures and ride wheeled toys. The childminder quickly seizes on opportunities to expand on things children say and do, and this makes them feel good about themselves. Children are continually rewarded with praise for good behaviour, good words and good thinking. Children quickly develop a sense of right and wrong and develop high levels of confidence and self-esteem through positive feedback.

Outcomes for children are good

Children are making good progress from their starting points. They learn about how things change as they plant seeds and water them. They excitedly watch them grow and predict how big they will become. Children's understanding of phonics and mathematics is well supported. They learn how to sound letters to form short words. More able children are developing an understanding of numbers over 10.

Setting details

Unique reference number	EY542149
Local authority	Staffordshire
Inspection number	10090177
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

The childminder registered in 2017 and is located in Cannock, Staffordshire. She operates her provision all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5.

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