

Saint Marie's After 3's

St. Marie's R.C. Primary School, Edward Street, The Mosses, Bury,
Lancashire BL9 0RZ



Inspection date	16 April 2019
Previous inspection date	5 May 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is outstanding

- The manager has exceptional leadership skills. The staff share an inspirational vision and drive. They are passionate about providing an inclusive, nurturing environment and have high aspirations for the club. Staff are committed to delivering the very best for children in their care and to continually improve.
- Partnerships with families and the host school are highly effective. This helps staff to offer children opportunities that complement their learning. This exceptionally strong link is hugely beneficial to all children.
- Staff support children's emotional well-being incredibly well. Young children are very settled and develop extremely strong relationships with their key persons. Older children form wonderful friendships with younger children and happily take turns and share resources.
- Children's behaviour is impeccable. Staff consistently reinforce rules that children help to create and praise children who make good choices. Children are extremely polite and display exceptional confidence and kindness.
- Children are consistently engaged. They freely explore the highly stimulating activities in a safe environment.
- Respect, tolerance and acceptance are at the heart of the club's work. Children have a vast array of opportunities to explore the wider world, which contributes exceptionally well to children's understanding of their belonging to a multicultural and multi-faith society.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide younger children with even more opportunities to freely access and independently choose play resources that are of interest to them.

Inspection activities

- The inspector had a tour of the premises indoors and outdoors.
- The inspector looked at a range of documentation, including the club's safeguarding policy.
- The inspector observed staff's interactions with children across the club.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the quality of interactions during activities and assessed the impact on children's play.

Inspector

Alexandra Chiorando

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager consistently reviews the effectiveness of procedures and routines to ensure, as far as possible, that children are kept safe within the club. She carries out stringent checks when recruiting new staff to ensure that they are suitable to work with children. Staff have a robust understanding of a wide range of safeguarding issues, and are confident about what to do should they have concerns about a child's welfare. The manager provides excellent support and guidance for staff to help strengthen their professional skills further. The manager and several other staff members also work at the school where the club is set. This close working partnership promotes consistency in the ways that children are cared for. For example, club staff have adopted the same methods as teachers to promote children's listening and attention skills. Parents speak extremely highly of the service provided by the manager and staff for their children.

Quality of teaching, learning and assessment is outstanding

Highly successful arrangements for sharing learning, care and play information with the host primary school are of the highest quality. Children are keen and motivated as they develop new skills and ideas. Staff plan an excellent range of stimulating and exciting activities based on children's current interests. For example, children relish opportunities to develop their knowledge of planting and growing as they play with compost, pots and seeds. Staff skilfully question children to extend their thinking. All children delight in completing art and craft activities, and they explore their own creative ideas without limitation. For instance, children enthusiastically design Easter pictures using a wide range of craft resources. Staff are true advocates of playwork and have created an inspirational play environment that ignites children's curiosity and imagination. Older children excitedly sing and dance to music. Younger children enjoy reading books and baking cakes. Children thoroughly enjoy their time at this vibrant club.

Personal development, behaviour and welfare are outstanding

Staff are superb role models for children. They provide a welcoming and inclusive environment where the contributions of all children are valued. Staff give clear and consistent guidelines about behavioural expectations, and provide excellent opportunities for children to explore their feelings and emotions. Children of all ages acquire a distinct understanding of what they should or should not do. They show kindness and consideration towards each other as they play harmoniously together, and their behaviour is exemplary. When an adult pauses a group game to speak to a parent, the children carry on and organise the younger children extremely well. Children thrive as they play with energy and enthusiasm. They enjoy excellent opportunities to play outdoors, which contributes to their enjoyment of active and healthy lifestyles. For example, they develop strong physical skills and coordination while using wheeled toys.

Setting details

Unique reference number	EY300055
Local authority	Bury
Inspection number	10073487
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	32
Number of children on roll	31
Name of registered person	St. Marie's R.C Primary School Committee (After 3's Out of School Club)
Registered person unique reference number	RP525248
Date of previous inspection	5 May 2016
Telephone number	0161 763 4663

Saint Marie's After 3's registered in 2005 and is managed by a committee comprising of school staff, governors and parents. The club operates from 7.30am to 8.45am and 3pm to 5.30pm on weekdays, during term time. There is also a holiday club during the school summer holidays, lasting for four weeks. Currently, four staff work with children, three of whom hold relevant childcare qualifications at level 3.

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