

Scallywags Day Nursery

42 Cold Overton Road, OAKHAM, Rutland LE15 6NT



Inspection date	17 April 2019
Previous inspection date	15 March 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider has not ensured that appropriate procedures are in place to safeguard children.
- Staff do not have a clear understanding of their roles and responsibilities in relation to safeguarding children. They do not ensure that children's dietary requirements are adhered to. This results in children being given food that they are allergic to.
- Sometimes the teaching during small-group or planned activities does not fully extend children's learning.

It has the following strengths

- Children enjoy the time they spend in the nursery. They take part in a wide range of interesting activities that keep them engaged in learning.
- Children make secure attachments to caring and affectionate staff. This supports their emotional development and enables them to explore with confidence.
- Staff make accurate assessments of children's development and use this information to plan interesting activities that are based on the next steps in children's learning.
- All children make good progress in their learning and development in relation to their various starting points. They have acquired skills to support them in the next stage of their learning and eventual move to school.
- Staff work closely with parents. They communicate with them on a daily basis to ensure that important information about children's care and development is shared.
- Staff ensure that children have opportunities to exercise regularly and play outdoors. This supports children's understanding of how to maintain a healthy lifestyle.
- Children behave in a positive manner. They are learning to respect each other, learn about what makes us all different and play alongside their friends. Younger children are learning to share.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that staff act upon information from parent and carers about a child's dietary needs	01/05/2019
ensure that staff have a clear understanding of their responsibilities to safeguard children, especially in relation to meeting their individual dietary needs.	01/05/2019

To further improve the quality of the early years provision the provider should:

- strengthen teaching, particularly for small-group or planned activities, to capture children's prior knowledge and fully enhance their learning.

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information received about this provider.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection. He also spoke to parents and took account of their views.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. He looked at relevant documentation and the evidence of suitability of staff working within the nursery.

Inspector
Ben Hartley

Inspection findings

Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are not effective. Staff do not have a secure knowledge of all areas of safeguarding children, especially in relation to the distribution of food. The nursery cook has clear procedures in place for ensuring that children's dietary requirements are kept separate. They are clearly labelled and put into containers for staff to distribute once the food gets to the room. However, staff do not always ensure that children receive the correct food. As a result, children's safety is not assured. The manager monitors the quality of teaching and tracks the progress of groups of children. The manager uses observations and supervisions with staff to improve teaching. The overall qualifications of the staff team have a positive impact on the quality of teaching. Parents comment positively about the nursery. They value the daily feedback they receive and feel the nursery has a positive impact on their children's development and readiness for school. Staff organise groups such as stay and play sessions in the community. This helps them form relationships with local people and allows them to communicate with other settings.

Quality of teaching, learning and assessment is good

Staff plan a range of interesting activities that are linked to the next steps in children's learning and their interests. As a result, children are engaged in learning and enjoy the experiences. For example, a group of children play with a variety of sea animals in water. They add shaving foam to create different textures. During this activity, children are excited and enthusiastic, often splashing the water and each other. Staff communicate skilfully with children. Younger children enjoy building and construction activities. They count the blocks they are using to build before knocking them down. They find this very funny and repeat the process several times. Children show an interest in books and stories. They handle books with care and listen attentively.

Personal development, behaviour and welfare are inadequate

Children's safety and welfare are not assured. This is due to the weaknesses in the procedures for the distribution of food. Children do demonstrate a secure attachment to staff. This helps them to settle into the nursery quickly and means they play and explore with confidence. Children, especially in the pre-school, enjoy spending time outside. They move freely around the area and access a wide range of different resources. There is an area for growing plants and vegetables as well as a mud kitchen. Children spend and enjoy a great deal of time outside. Children share experiences with their friends and they are learning about managing their own emotions and behaviour. Staff encourage children to use good manners. Staff use gestures and hand signals that younger children copy, to ask for more and say 'please' and 'thank you'. This helps to support children's early communication skills.

Outcomes for children are good

Younger and older children make good progress from their individual starting points. Younger children develop skills such as turn taking and demonstrate their confidence to try new things. Older children are well prepared for school or the next stage in their learning. They are keen and enthusiastic learners who demonstrate a desire to learn

more. They are able to build on their own ideas and explore with confidence. Children communicate confidently with each other, staff and visitors. They enjoy opportunities to extend their cutting skills and they handle a range of tools and equipment with increasing control.

Setting details

Unique reference number	EY342919
Local authority	Rutland Council
Inspection number	10102785
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	93
Number of children on roll	128
Name of registered person	Nanny Tots Limited
Registered person unique reference number	RP901929
Date of previous inspection	15 March 2016
Telephone number	01572 723810

Scallywags Day Nursery registered in 2006 and is based in Oakham. The nursery employs 26 members of childcare staff. Of these, 25 hold appropriate early years qualifications at level 2 or above. Three members of staff hold level 6 qualifications, and two hold level 5 qualifications. The nursery opens from Monday to Friday, all year round, except for a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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