

# Growing Up Green

138 Beaconsfield Villas, BRIGHTON BN1 6HE



<b>Inspection date</b>	18 April 2019
Previous inspection date	17 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders are inspirational role models. They lead a highly qualified staff team that delivers an exciting and stimulating curriculum through excellent teaching. Leaders scrupulously consider the views of everyone involved when deciding how to further develop the nursery. Self-evaluation is rigorous, and leaders are aware there is scope to enhance children's excellent exploration of diversity and communities beyond their own even further.
- Staff use meticulous observations to accurately assess children's progress. They develop highly focused planning to support what each child needs to learn next. Staff swiftly identify any gaps in children's learning and provide targeted support.
- Children who speak English as an additional language are supported exceptionally well. They become highly confident communicators and make rapid progress in their speaking and understanding.
- Children's emotional security is extremely well supported by the sensitive and caring nature of all staff. Staff place the highest priority on helping children to play together and learn from each other. Children settle swiftly and their social skills are highly developed.
- The environments indoors and outdoors are exceptionally well resourced and organised to stimulate children's curiosity and motivate them to learn. Children demonstrate excellent attitudes towards their play and learning.
- Parents speak extremely highly about the management and staff. They say that their children thrive and describe the nursery as amazing.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enrich even further children's excellent exploration of diversity and communities beyond their own.

### Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector had a tour of the nursery and took part in a joint observation with the manager.
- The inspector met with the manager and area manager. She checked evidence of the suitability and qualifications of staff working with children, policies, procedures and the nursery's self-evaluation.
- The inspector spoke to staff and children at appropriate times during the inspection. She also took account of the views of parents spoken to on the day.

**Inspector**  
Shan Jones

## Inspection findings

### Effectiveness of leadership and management is outstanding

The leadership team pays meticulous attention to very purposeful, ongoing supervision and robust observation. These strategies provide it with comprehensive information about staff practice and their interactions with children. Subsequently, staff consistently deliver first-class standards in care and education. Staff share their excellent knowledge with other staff, and children benefit greatly from this. Safeguarding is effective. Leaders foster a culture of vigilance. Staff have a comprehensive understanding of child protection issues and are confident about the procedures to follow if they have any concerns. Staff work very closely with parents and other settings the children attend in order to achieve a high level of continuity in children's care and learning.

### Quality of teaching, learning and assessment is outstanding

Staff have an instinctive understanding of when to support children's play and when to stand back and watch. Highly skilled and confident senior staff provide excellent role models for others still honing their teaching skills. Staff interactions with children are excellent. They support babies and younger children's understanding of language superbly, for example through repetition, extending sentences and providing children with commentary as they play. Younger children are engaged in wonderful mark-making activities. They giggle with delight as they walk and slide on paints to create patterns with their feet. Focused activities are planned with precision. For example, during a literacy game outdoors, older children went on an exciting hunt for hidden clues to riddles. Children use their critical thinking and exploration skills. Staff provide an extensive range of teaching skills to challenge children and ignite their curiosity.

### Personal development, behaviour and welfare are outstanding

Children thrive in this caring and stimulating environment and develop highly meaningful relationships with their key person. Staff carefully nurture babies and follow their home routines. The well-qualified staff place a strong emphasis on promoting children's independence and self-care skills. Staff are skilled at teaching children how to share and take turns, and behaviour is excellent throughout the nursery. Children are eager to help adults and other children. They respond swiftly to adults' requests and work together on tasks, such as caring for resources and tidying away. Children spend a good deal of the day outdoors, which they relish. In addition, forest-school sessions add a sense of excitement and adventure for children.

### Outcomes for children are outstanding

Children use their imaginations extremely well. For example, they show fascination and use their senses to explore different music sounds on the computer. Regular cooking activities give children an excellent understanding of quantities and weights. They count skilfully, discuss weight and capacity and work out simple problems logically. Children make outstanding progress and enter school with all the skills they need for their future learning.

## Setting details

<b>Unique reference number</b>	EY314344
<b>Local authority</b>	Brighton and Hove
<b>Inspection number</b>	10090674
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	101
<b>Name of registered person</b>	Growing Up Green Limited
<b>Registered person unique reference number</b>	RP910563
<b>Date of previous inspection</b>	17 June 2015
<b>Telephone number</b>	01273 551333

Growing Up Green registered in 2005 and is one of two privately owned nurseries of the same provider. It is situated in Brighton, East Sussex. The nursery is open Monday to Friday from 8am to 6pm, all year round. It receives funding for the provision of free early education for children age two, three and four years. The nursery supports children with special educational needs and/or disabilities and those who speak English as an additional language. It employs 14 staff. Of these, 11 hold appropriate early years qualifications to level 2 or above, including three at level 6.

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