

Childminder report

Inspection date	23 April 2019
Previous inspection date	1 April 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder and her assistants establish incredibly inspirational relationships with children and get to know their individual personalities extremely well. Children have an excellent sense of belonging and outstanding levels of well-being and self-worth.
- The childminder establishes outstanding partnerships with parents and keeps them incredibly well informed. For example, she shares very useful advice and tips in regular parent information packs, such as how to help prepare children for their move to school.
- The childminder uses the local communities and environments to provide children with excellent learning experiences. Children visit an extensive range of extremely interesting places, such as the beach, where they discuss and learn about the tide.
- All children are incredibly independent. They independently praise and encourage each other with use of the 'rules' such as 'be proud to be you' and 'be brave and be different'.
- The childminder is extremely keen to continue to build on her already impressive knowledge and skills. She attends highly beneficial training. For instance, she learned about the different ways that children prefer to play and learn. She implements her learning into her plans to help children to continue to make outstanding progress.
- Children acquire an excellent understanding and respect for other people's similarities and differences. For example, they research different places of worship and learn about other religious beliefs, such as Sikhism.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already excellent opportunities children have to enhance their interest and skills in technology.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder and her assistant interacting with the children.
- The inspector sampled written documentation, including children's progress reports, and policies and procedures.
- The inspector spoke to children and the childminder at convenient times.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder evaluates her practice with her assistants extremely well. She has daily discussions with them to reflect on how well the day's events enthralled children. The childminder uses the feedback to enhance her plans and help keep children fascinated to learn in extremely motivating experiences. The childminder closely monitors the consistency of the quality of care and learning experiences her assistants provide children exceptionally well. For example, she holds regular one-to-one meetings and together they set exceptionally challenging targets to meet. The childminder recognises a need to enhance children's opportunities to develop their skills in technology even further. Safeguarding is effective. The childminder has an extraordinarily good understanding of the safeguarding procedures to follow to help protect children's safety and welfare. Children learn how to keep themselves safe with outstanding levels of maturity. For instance, they participate in incredibly good role play, where they learn about how to contact the emergency services and carry out cardiopulmonary resuscitation (CPR).

Quality of teaching, learning and assessment is outstanding

The childminder closely monitors and tracks children's progress, which enables her to rapidly highlight any gaps in development. She provides excellent support to help children exceed their learning expectations. The childminder supports children to prepare for their eventual move to school exceptionally well. For instance, children use more complicated mathematical language as they play, such as percentages and fractions. The childminder enthusiastically builds on children's interests. For instance, when they are excited about animals, they go on to be incredibly engaged during regular visits from the local reptile and rodent petting zoo.

Personal development, behaviour and welfare are outstanding

Children are extremely polite and their behaviour is impeccable. All children have excellent opportunities to challenge their physical skills. For instance, they are extremely confident to use and negotiate more difficult equipment such as climbing walls and stilts. Children have an excellent understanding of healthy eating. For example, they are enthralled in peeling and cutting interesting produce such as onions and coconut.

Outcomes for children are outstanding

All children make outstanding progress. They are incredibly mature and participate in excellent activities. For example, they are fascinated during daily science experiments, such as making erupting 'volcanoes'. Children are extremely confident to communicate their ideas. For example, they make up their own stories and excitedly share them with their friends. Children develop incredibly good early writing skills. All children 'write' their own labels. Older children write both their first names and surnames with great confidence.

Setting details

Unique reference number	EY482449
Local authority	Kent
Inspection number	10076305
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	12
Number of children on roll	17
Date of previous inspection	1 April 2016

The childminder registered in 2015 and lives in Sheerness, Kent. She operates all year round from 7am to 7pm, Monday to Friday. The childminder provides funded early education for two- and three-year-old children. She works closely with two assistants.

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Piccadilly Gate
Store Street
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M1 2WD

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