

City Way Day Nursery

18 City Way, Rochester, Kent ME1 2AB



Inspection date	18 April 2019
Previous inspection date	12 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff get to know children and their individual personalities well. This helps children settle happily, quickly and confidently into their engaging play experiences.
- Children have good opportunities to develop their writing skills. Younger children explore marks as they paint. Older children write their name with confidence.
- The managers and staff effectively evaluate their practice together. For instance, they evaluate children's experiences daily and consider how well they motivate children to learn. Staff use their findings to support children's future activity plans.
- Children have good understanding of other people's similarities and differences. For example, they explore traditions of other cultures, such as henna patterns.
- All children have good opportunities to investigate the natural world. They enjoy simple science experiments, such as when they explore ice and learn about how it melts.
- The managers and staff monitor and track children's progress closely, both individually and in different groups. This enables them to promptly highlight any gaps in their development and provide children with good support to catch up in their learning quickly.
- At times, staff do not organise large-group activities successfully to ensure all children remain fully engaged.
- Staff do not consistently encourage parents to share children's achievements and learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the organisation of group activities to ensure that staff help keep children fully engaged in their learning experiences throughout
- build on the good partnerships with parents and encourage them to share children's achievements from home more regularly.

Inspection activities

- The inspector observed the staff interacting with children and assessed the impact this has on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to the manager, children, parents and staff, and considered their views.
- The inspector carried out a joint observation with the manager.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The managers closely monitor the consistency of care and teaching that staff provide for children. For example, they observe staff interacting with children daily and provide them with helpful advice to support their future performance. All staff are keen to build on their skills and knowledge further. For instance, they have learned about the different ways to plan challenging and motivating activities that support all children to enjoy learning. Staff use additional funding to support children's individual learning needs effectively, for example when they purchased threading resources to help develop children's smaller physical skills. Safeguarding is effective. The managers and staff have a good knowledge of the safeguarding policies and procedures to follow to help protect children's safety and welfare. Children learn how to keep themselves and others safe. For example, on regular trips and outings, they recall the rules of how to cross the road safely.

Quality of teaching, learning and assessment is good

Staff establish positive partnerships with other early years professionals. For instance, they communicate well with staff at settings children also attend to share their achievements. This helps provide children with a good consistent approach to their shared care and learning experiences. Staff support children to prepare for their eventual move to school effectively. For example, younger children count as they play and older children enjoy mathematical games, such as hopscotch. Staff build on children's interests well. For instance, children who are interested in fire engines go on to learn about firefighters' job roles and responsibilities when they visit the setting.

Personal development, behaviour and welfare are good

Staff are positive role models and help children to be polite and behave well. Children play happily together and take turns and share resources maturely. Children have a good understanding of healthy eating. For example, they enjoy making their own healthy snacks, such as fruit kebabs and fruit smoothies. All children have good opportunities to develop their physical skills. For example, younger children explore different ways to move, such as crawling over and under tunnels. Older children climb and balance on a range of interesting equipment, such as balancing beams, stepping stones and tyres.

Outcomes for children are good

All children make good progress in their learning in relation to their established starting points, including those who speak English as an additional language. Children develop good skills to support their future learning. For example, younger children are keen to look at books and older children recognise simple words with confidence. Children are confident to share their ideas and they develop good communication skills. They answer open-ended questions and make up their own stories to share with their friends. For instance, they use puppets to bring their imagination and ideas alive.

Setting details

Unique reference number	103713
Local authority	Medway
Inspection number	10072246
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 10
Total number of places	78
Number of children on roll	89
Name of registered person	City Way Nursery Limited
Registered person unique reference number	RP909931
Date of previous inspection	12 July 2016
Telephone number	01634 845724

City Way Day Nursery registered in 2000 and is located in Rochester, Kent. The setting is open Monday to Friday from 7.30am to 6pm, all year around. It receives funding to provide free early education for children aged two, three and four years. The setting employs 21 members of staff, 20 of whom hold relevant early years qualifications at level 2 and above. This includes one member of staff who holds a degree at level 6.

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