

Childminder report

Inspection date	24 April 2019
Previous inspection date	27 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The caring and attentive childminder forms close bonds with children and she is always nearby to provide support and reassurance. Children benefit from good support for their social and emotional development and enjoy taking part in the activities on offer.
- The childminder monitors children's learning effectively. She makes regular observations and assessments and identifies how children can move on in their development. Children make good progress and become motivated learners.
- Support for children's learning is strong. The childminder is experienced in childcare and understands how children learn through play. For example, she makes the most of opportunities to encourage children to count during activities and they gain good mathematical skills.
- Children benefit from daily opportunities to enjoy fresh air and exercise. For example, the childminder takes children to local beaches to extend their physical skills and explore their local environment and the natural world.
- The childminder does not gather precise information about children's current achievements when they start to attend to establish their starting points more clearly.
- Although the childminder is reflective of her practice, she does not have a sharp focus on areas for development to raise her practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to share what children already know and can do when they first start to attend to establish their starting points more clearly
- extend current reflection and evaluation procedures to drive improvements at an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at a range of documents, including policies and children's records.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents in written comments.

Inspector
Margaret Baird

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is vigilant about the signs that might cause her to have concerns about a child's welfare. She knows the correct procedure to follow in order to keep children safe from harm. The childminder keeps her knowledge and skills up to date, to benefit the children in her care. For example, she carries out research and training that support her understanding of current approaches to childcare and provide children with interesting learning experiences. The childminder promptly notices when children need extra support and liaises with outside agencies to help all children to reach their full potential. The positive partnerships the childminder forms with local pre-schools and schools help children to move on to future education confidently.

Quality of teaching, learning and assessment is good

The childminder skilfully supports children in their communication and language development. She comments on children's play and uses short phrases and single words for children to copy. Children become confident communicators. They express themselves clearly and make their needs known to others. They listen carefully to instructions and concentrate well as they complete activities such as jigsaw puzzles with perseverance. The childminder plays alongside children to promote their understanding and develop their skills. She interacts positively with children during play and gives them time to consider their responses to questions and suggestions. Children develop the ability to work things out for themselves and gain great satisfaction from solving simple problems.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment where children feel safe and secure. She forms good relationships with parents and they work together to support children with routines such as toilet training. The childminder provides a good range of resources to help children make their own choices and develop their interests and ideas. She is a good role model and treats children with kindness and consideration. Children understand the childminder's expectations and behave well. Regular visits to toddler groups help children to experience a wider range of activities and they benefit from socialising with a larger group of children. The childminder encourages children to adopt healthy lifestyles and they enjoy healthy and nutritious home-cooked meals each day.

Outcomes for children are good

Children gain the skills necessary for future learning and moving on to school. They develop independence and become capable of managing their own personal hygiene. Children use creative resources such as pencils with skill and dexterity and develop the good control needed for early writing. They enjoy talking about their creations and show great pride in their achievements.

Setting details

Unique reference number	102346
Local authority	Cornwall
Inspection number	10062214
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	27 June 2016

The childminder registered in 1993. She lives in the village of Tregrehan near St Austell, Cornwall. The childminder provides care from 8am to 4.30pm each weekday, all year round except for bank holidays and family holidays.

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