

# Little Rainbow Day Nursery

142 Broadfield Road, London SE6 1TH



<b>Inspection date</b>	12 April 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The environment is well organised to meet the needs of all children attending the setting. A wide range of toys and resources are arranged at low level so that they are easily accessible for children to choose from.
- Pre-school children learn about nature and the world around them, and staff plan many interesting science activities. For example, children observe worms and learn about the life cycle of caterpillars.
- Babies' language skills are developing quickly. Staff respond to babies' attempts to communicate; they remodel language and introduce new vocabulary.
- Children are happy and secure. They form strong bonds with their key person.
- The staff team is polite and supportive of each other. Staff are good role models for children.
- Parents express confidence in the management team and recognise the support it gives to staff.
- Children learn to write during adult-led activities, but they do not have opportunities to practise these skills during free play as mark-making materials are not made available for them.
- Staff do not have an area to take breaks away from children's activities as required.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
provide an area away from children's activities where staff may take their breaks.	11/10/2019

### To further improve the quality of the early years provision the provider should:

- provide opportunities for children to practise mark making during free play.

### Inspection activities

- The inspector spoke with parents and took their views into account.
- The inspector observed activities inside and in the nursery garden.
- The inspector spoke with staff and observed the interactions with children.
- The inspector met with the management team and looked at relevant documentation.
- The inspector carried out a joint observation with the manager.

**Inspector**  
Anita Rickaby

## Inspection findings

### Effectiveness of leadership and management is good

The manager undertakes regular evaluations of the provision to ensure continuous improvement. Staff are well supported by the management team. They receive regular training to help them to develop their practice. Safeguarding is effective. Staff have a secure understanding of their responsibility to protect children from harm, and know what action to take should they consider a child to be at risk. Robust recruitment procedures are in place to confirm that staff are suitable for their roles. Children are kept safe, and daily health and safety checks are undertaken. Steps are taken to minimise any potential hazards.

### Quality of teaching, learning and assessment is good

The key-person system is effective. Staff know their key children well and plan suitably engaging activities. They have a secure understanding of how children learn, and they help to embed their learning by encouraging them to make links to previous experiences. For example, when experimenting with frozen vinegar shapes, children remember how they previously froze water to make ice cubes. Children enjoy books and reading. They share books with staff and choose to look at books independently in the nursery's book area. Babies are introduced to mathematics by singing number rhymes with staff. Pre-school children confidently express their ideas and observations. For example, when playing 'what's in the bag?', they describe a fork as being 'long with spiky sharp bits at the end'. Parents value the online record system used by the nursery, which assists the two-way flow of information. This enables parents to support their child's development at home, and to feel part of nursery life.

### Personal development, behaviour and welfare are good

Children's behaviour is good, and they are engaged and motivated by the range of activities on offer. Children's good health is well supported. Children receive plenty of fresh air and exercise as they play outside every day. They learn how to stay healthy. For example, they discuss with staff the difference between a rest and a nap, and how sleep is important to help them grow. Close attention is paid to hygiene. The nursery is kept clean. Children are helped to wipe their nose and wash their hands before meals. Children learn how to take safe risks. Babies learn how to use the stairs safely. Staff teach them to turn around and crawl down backwards, standing close behind them as they do. Children quickly develop independence skills. Babies confidently attempt to put on their own shoes and coats. Older children help to set tables and serve themselves at lunch.

### Outcomes for children are good

Children settle quickly into nursery and progress steadily from their starting points. They develop well within expectations for their age. Pre-school children show high levels of concentration when participating in group activities. Babies who are learning English as an additional language quickly develop communication skills as staff introduce simple words and phrases in English and their home languages. Staff make accurate observations and assessments of children's learning. They use these effectively to plan challenging activities which support children to achieve the next steps in their learning.

## Setting details

<b>Unique reference number</b>	EY543271
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	10090058
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	38
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Little Cherubs South London Limited
<b>Registered person unique reference number</b>	RP543270
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02086989354

Little Rainbows Day Nursery registered in 2017. The nursery is open Monday to Friday from 7.45am to 6.15pm for 51 weeks per year and is closed for one week at Christmas. The nursery receives funding for early education for children aged two, three and four years. There are 13 staff, nine of whom hold childcare qualifications at level 2 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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