

# Royal Mail Childsplay Nursery

Royal Mail, Mount Pleasant Mail Centre, Farringdon Road, London EC1A 1BB



<b>Inspection date</b>	15 April 2019
Previous inspection date	17 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The newly appointed manager and staff are dedicated and committed to ongoing improvements. They actively review all aspects of practice, alongside parents, staff and children, to further develop the nursery. For example, the manager is working on a healthy eating programme to support children's understanding of healthy lifestyles.
- Children are happy, sociable and have good relationships with staff and each other. Staff know the children well and talk confidently about children's interests. This helps to support children's emotional well-being.
- Partnership with parents is strong and well developed. Staff actively involve parents with their children's learning. They regularly inform parents about their children's achievements in learning and support parents to develop these further at home.
- Overall, teaching is of a good standard. Staff use observations of children's learning effectively, and provide individual and challenging learning plans for each child. Leaders monitor closely the progress that individual children make and swiftly identify gaps in their learning, to help them catch up.
- Staff promote children's language and early communication skills especially well. Staff make efforts to learn key words in children's home language to help children experience a smooth transition from home to nursery.
- Assessment procedures on entry are not precise enough to enable staff to rigorously monitor children's overall development.
- Staff do not consistently encourage children to manage everyday tasks for themselves to further their independence.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- monitor accurately and precisely the children's starting points in their learning and development
- build on opportunities for children to be more independent and complete their own tasks to support their future learning further.

### **Inspection activities**

- The inspector completed a joint observation with the manager and held discussions relating to children's learning and development.
- The inspector sampled a wide range of documentation, including evidence of staff's suitability checks and daily risk assessments.
- The inspector checked evidence of the manager's and staff's understanding of safeguarding policies and procedures.
- The inspector observed children taking part in a range of activities, indoors and at the local park.
- The inspector spoke to parents during the inspection and took account of their views and contributions to their children's learning at the nursery.

**Inspector**  
Rubina Nijabat

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Leaders and staff have a good understanding of the procedures to follow if they have any concerns regarding children's welfare. Regular training to keep staff updated ensures they know with whom to discuss any concerns when necessary. Staff keep the setting safe and secure, including by risk assessing all areas of the nursery daily and monitoring any accidents closely. Leaders have robust systems for recruitment, induction and the continual vetting, training and supervision of staff. They ensure staff have good access to external and internal training to keep their skills up to date and enhance effective learning outcomes for children. Staff's training on children's behaviour management has helped them to understand better how to manage children's behaviour during their independent play.

### Quality of teaching, learning and assessment is good

Staff use a good range of teaching methods to help children to learn and extend their knowledge and understanding. They provide good support for children who speak English as an additional language. As a result, children quickly develop their English language skills. Children are provided with good opportunities to help develop their early literacy skills and number recognition while playing with construction equipment and reading books. Older children create pretend homes from large wooden bricks and use toys that make relevant noises to bring their models to life. They role play using real food and 'cook' meals for their friends using this. Staff encourage toddlers to explore and combine different materials. For example, they provide a range of craft materials to enable children to create models and notice different textures.

### Personal development, behaviour and welfare are good

Children are confident, behave well and are polite. They are happy to play together and share and take turns with resources sensibly. Staff listen to the children attentively and promote good manners. Children are keen to follow instructions and know what is expected of them. They follow good hygiene routines and discuss the importance of washing away germs from their hands before eating and after messy play. Staff provide positive messages and discuss with the children about healthy eating during activities and mealtimes. Children are regularly taken to the local park, situated a short distance from the nursery. They display increasing control and develop good physical skills, as they learn to use a variety of age-appropriate simple and challenging outdoor apparatus in an enclosed safe area of the park.

### Outcomes for children are good

All children make good progress. Older children learn to write their name and confidently use numbers, and are well prepared for their move on to school. Children express themselves with enthusiasm as they sing songs, create junk models and participate in story sessions. Babies move around with confidence and develop good sensory and physical skills. They show delight in their explorations and activities, such as posting wooden shapes and finger painting with paint and glitter.

## Setting details

<b>Unique reference number</b>	131731
<b>Local authority</b>	Islington
<b>Inspection number</b>	10071600
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	Kiddycare Limited
<b>Registered person unique reference number</b>	RP903439
<b>Date of previous inspection</b>	17 September 2015
<b>Telephone number</b>	020 72392209

Royal Mail Childsplay Nursery opened in 1995. It is one of five nurseries owned by Kiddycare Ltd. The nursery is based in Farringdon, in the London Borough of Islington. It is open from 6am to 8pm, five days a week, all year round. It receives funding for early education for children age two and three years. The nursery employs eight staff, including the manager. The manager and staff hold suitable early years qualifications at levels 2 and 3.

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