

# Childminder report

<b>Inspection date</b>	12 April 2019
Previous inspection date	15 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder ensures the environment is secure, safe and welcoming. She carries out risk assessments to ensure children are safe.
- Children are happy and have a good relationship with the childminder. They have lots of fun and laughter as they play together.
- The childminder knows the children well. She plans for children's interests and next stages of learning. Children make good progress. For example, children explore a snail in the garden and discuss the importance of not harming it.
- The childminder works with parents and keeps them informed. This helps to ensure continuity and progression in children's learning and development.
- Children show good independence skills. For instance, they choose activities and cooperate with rules that keep them safe.
- The childminder is fluent in Bulgarian, Russian, Spanish and English. She provides equal teaching opportunities for all children to develop their bilingual communication and language skills.
- The childminder does not routinely provide resources and learning experiences to enable children to learn about similarities and differences within the local and wider community.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend opportunities to teach children more about the similarities and differences within the wider community.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed its impact on children's learning.
- The inspector spoke with children, parents and the childminder at appropriate times during the inspection.
- The inspector sampled a range of documents, including children's development records and policies.
- The inspector discussed activities involving the children with the childminder.

#### Inspector

Pauline Valentine-Coker

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder keeps her safeguarding training and knowledge up to date. She understands how to make a referral if she is concerned about a child's welfare. The childminder is part of a childminding network group. She discusses ideas and shares information with the group to enhance her teaching. She commits to her professional development and completes training. For example, the childminder has completed a City and Guilds course in food and hygiene. This supports the childminder to encourage healthy eating habits and good hygiene practice. The childminder seeks the views of parents when evaluating her setting.

### Quality of teaching, learning and assessment is good

The childminder knows the children well. She plans activities that are enjoyable and encourages each child to make progress. Children enjoy learning as they play and explore. For example, they fill the watering can, then water the flowers and home-grown fruits in the garden. They understand that when the fruits are ready to pick, they need to wash them before eating. Children enjoy listening to stories with the childminder. She uses this time to have discussions about the book. For instance, she asks children who ate the little bear's porridge from the 'Three Little Bears' book.

### Personal development, behaviour and welfare are good

Children are confident learners. They make choices in their play and follow their interests. Children form good friendships with each other and behave well. They understand the importance of listening to adults and each other. They respect others and understand to take turns and share. The childminder teaches children how to look after their health. For example, she discusses the benefits of healthy eating and drinking water. The childminder keeps her home safe. She risks assess her home each month to identify and remove any hazards.

### Outcomes for children are good

Children make good progress in their learning. They develop good skills in literacy and mathematics. Children communicate their needs and ideas, such as the foods they like and dislike. Children make choices and follow their interests in their play. Children with additional languages make good progress in their communication in English.

## Setting details

<b>Unique reference number</b>	EY436837
<b>Local authority</b>	London Borough of Waltham Forest
<b>Inspection number</b>	10074980
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	15 June 2016

The childminder was registered in 2011. She lives in Leyton, in the London Borough of Waltham Forest. The childminder operates her service from Monday to Friday, from 7am until 6pm all year round, apart from bank holidays and family holidays. The childminder has qualified teacher status.

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