

# Childminder report

<b>Inspection date</b>	16 April 2019
Previous inspection date	27 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children are visibly happy. The childminder is immensely caring and establishes extremely positive, warm relationships with children, supporting their emotional well-being superbly.
- The childminder is incredibly dedicated to her role and works tirelessly to develop her skills and expert knowledge, to maintain excellent outcomes for children. Her professional development is highly focused and she seeks every opportunity, such as carrying out constant research, to enhance her strong teaching expertise.
- Children behave exceedingly well and develop excellent manners. The childminder has high expectations of behaviour at all times and she is an excellent role model. For example, she always smiles and uses polite language, such as 'please' and 'thank you', while speaking in a clear and friendly way.
- The childminder uses her expert knowledge of how children learn to plan highly challenging activities that children respond to excitedly. She is exceedingly alert to children's needs and skilfully adapts activities to follow their interests. Children are always eager to join in and concentrate extremely well.
- Children make excellent progress in their language, social, physical and literacy skills. The childminder plans varied, rich, highly effective experiences for all children. Children are extremely well prepared for their future learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to strengthen the organisation of resources, to help enhance children's independent play even further.

### Inspection activities

- The inspector looked at a range of documentation, including children's records and the childminder's policies and procedures.
- The inspector viewed the parts of the premises used for childminding and talked to children at appropriate times.
- The inspector observed the interactions between the childminder and the children and the activities they engaged in.
- The inspector held discussions with the childminder about children's learning and how she reflects on the quality of her service.
- The inspector considered the views of others, including parents.

### Inspector

Anneka Qayyum

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder is highly vigilant and clearly understands her duty to keep children safe. She confidently knows how to recognise and report any signs that indicate a child may be at risk of harm. The childminder's self-evaluation processes are rigorous and accurate. She reflects on her service, recognises her strengths and incisively targets areas to improve. She continuously adapts her practice to ensure children's outcomes reach an outstanding level. The childminder keenly seeks the views of others, such as parents and other childminders, to help her evaluate the quality of the setting. She actively acts on advice to make changes as needed. The childminder implements highly effective systems to check on the progress of different children, to ensure they all make equal progress.

### Quality of teaching, learning and assessment is outstanding

Children benefit greatly from the childminder's highly effective partnerships with parents. She works together with parents to make sharply focused assessments of children and precisely plans for their next steps to challenge them continually. The childminder knows the children she cares for exceedingly well and is highly responsive to their individual needs. She completes highly detailed observations of children's achievements and identifies if any need additional support to ensure they make excellent progress. The childminder brilliantly adapts her teaching to cater for all children. For instance, she skilfully and consistently uses hand gestures and visual symbols for signing words during activities, to contribute to children's excellent communication and language development.

### Personal development, behaviour and welfare are outstanding

Children eagerly play in a highly welcoming, extremely stimulating environment. The childminder captures children's attention during activities brilliantly. For example, she provides a wide selection of books reflecting children's individual interests, to skilfully create high levels of motivation and engagement during reading activities. She expertly encourages high levels of curiosity while enhancing children's outstanding reading skills. Children are highly confident, have high levels of self-esteem and enjoy playing independently. However, the childminder recognises that the organisation of resources could be enhanced to extend children's independence in their play even further.

### Outcomes for children are outstanding

All children make excellent progress from their starting points and are extremely well prepared for their next steps in learning and school. For example, they develop a love of reading, relish exploring different books and handle books with care. Children develop brilliant hand-muscle control, such as skilfully using tools. Children express themselves very clearly and listen attentively.

## Setting details

<b>Unique reference number</b>	EY286180
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	10101148
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	27 January 2016

The childminder registered in 2004. She lives in Charlton, in the London Borough of Greenwich. The childminder provides care each weekday from 7.30am until 6pm, for most of the year. The childminder holds an appropriate early years childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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