

Childminder report

Inspection date

16 April 2019

Previous inspection date

1 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is warm, friendly and nurturing. Children instinctively seek affection from her. They form positive relationships and feel self-assured.
- The childminder is passionate and enthusiastic. She supports children well to achieve their outcomes. For example, she provides a good range of imaginative activities to enhance their creativity skills.
- Children visit places of interest with the childminder. For example, they visit the harbour where they look for trawlers and dolphins. They investigate crab and lobster pots, supporting children's understanding of the world well.
- Partnerships with parents are effective. The childminder shares valuable information about activities the children have engaged in. The childminder plans to invite parents around for 'afternoon tea' to share ideas and plan for future events.
- The childminder is keen to make strong improvements to benefit children. For instance, they have started to attend intergenerational music sessions together. Children develop firm friendships and a love of music with the elderly.
- The monitoring of children's development is good. The childminder has a clear understanding of how children learn. She uses this well to provide activities that meet their interests to keep them engaged.
- Occasionally, the childminder misses opportunities to support children's mathematical development even further, to help them count and solve number problems.
- Sometimes, the childminder does not always set children with enough challenges in their learning to build on their current skills and abilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities to help children count and solve number problems to extend their mathematical development even more
- provide children with more challenges in their learning to build on their current skills and abilities.

Inspection activities

- The inspector took into account the views of parents and older children through written statements and thank-you cards.
- The inspector completed a joint observation with the childminder and discussed the impact of the activity on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the day.
- The inspector observed a range of activities and the interactions between children and the childminder.
- The inspector looked at relevant documentation, including safeguarding policies, training certificates and children's developmental records.

Inspector

Joanne Steward

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder uses training to keep up to date with local safeguarding procedures. She is aware of relevant agencies to contact should she have a concern about a child's welfare. The childminder evaluates her provision well and identifies areas for improvement. For example, she plans to attend a sign language course to help support the teaching of children's communication skills. Following training around how to support children's individual needs, the childminder has increased her knowledge of how to work with other professionals to help children reach their full potential. The childminder supports equality and diversity well. Children watch puppet shows and learn about different celebrations from around the world.

Quality of teaching, learning and assessment is good

The childminder teaches children about natural history such as when visiting the museum. Children develop their curiosity and discover new ideas and concepts. This helps to support their language development well. The childminder provides children with good opportunities to develop their literacy skills. For example, children join in with stories and make marks on wooden writing boards. They visit local places, learning about animals to support their understanding of nature. The childminder makes accurate assessments of children's learning. She provides ideas to parents to continue children's learning at home.

Personal development, behaviour and welfare are good

The childminder helps children to learn about different occupations. For example, children visit the local coastguard. They use binoculars to look out for dangers in the sea. Children develop a good understanding of how to help others. For instance, they collect food donations to help people who are in poverty. The childminder encourages children to work cooperatively. They confidently enjoy following a trail, searching for woodland animals together. Children enjoy daily outings and pick wild blackberries, supporting a healthy lifestyle. The childminder helps children to learn simple rules such as 'kind hands' and to sit at the table when eating. Children behave well and share resources.

Outcomes for children are good

Children make good progress from their starting points. They develop a positive attitude to learning and independently enjoy learning new skills. Children learn how to thread 'pebbles' using good hand-to-eye coordination. They freeze textured numbers, talking about how they feel, such as 'cold' and 'hard'. Children visit the local garden centre with the childminder. They buy pots and learn how to grow seeds. All children develop the key skills needed for their eventual move to school.

Setting details

Unique reference number	151395
Local authority	Torbay
Inspection number	10072141
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 7
Total number of places	6
Number of children on roll	14
Date of previous inspection	1 December 2015

The childminder registered in 1999 and lives in Brixham, Devon. She offers care Monday to Friday from 8am to 6pm, all year round. The childminder provides free early education funding for children age two, three and four years.

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