

# Childminder report

<b>Inspection date</b>	18 April 2019
Previous inspection date	12 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder regularly reviews her provision and identifies strengths and areas for development. She seeks the views of parents and children and works alongside a network of childminders to share good practice that helps her to improve outcomes for children.
- The childminder has good relationships with parents. She completes regular assessments of children's progress and works closely with parents to plan activities that support children's good progress over time.
- Children behave well and demonstrate good skills. They readily share resources and show friendly and respectful relationships with each other.
- The childminder engages in children's play and builds on their communication skills really well. She introduces new words to extend children's vocabulary and responds positively to their questions and comments.
- Children develop strong emotional bonds with the childminder. They are confident and inquisitive learners.
- The childminder provides a secure and welcoming environment for the children and parents. She carries out robust risk assessments to ensure that children are safe in her home and on outings.
- The childminder does not fully challenge children's mathematical development during their play.
- The childminder does not make the most of opportunities to build on partnerships with professionals at other settings children attend, to ensure children make the best possible progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further opportunities to challenge children's mathematical development during their play
- strengthen further the relationships with professionals at other settings that children also attend, to ensure children make the best possible progress.

### Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

#### Inspector

Jane Franks

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder embeds her robust policies and procedures into daily practice to help keep children safe and well. She is confident in describing the signs that may cause her to be concerned about a child's welfare and the procedures she would follow in these circumstances. The childminder completes research and accesses courses online, to help build on her skills and knowledge. She keeps abreast of changes in legislation and implements the required amendments into her practice. The childminder closely monitors the development of all children to help quickly close any emerging gaps in their learning. Parents comment very positively about the progress their children make and the quality of care they receive.

### Quality of teaching, learning and assessment is good

The childminder has good knowledge of the individual children in her care. She meets their needs right from the start and works closely with parents to find out about children's interests and achievements. The childminder values this information and uses it to start building on children's next steps in learning. She carefully plans each day to ensure she has activities that will motivate children of all age groups and abilities. For example, younger children develop their balancing and coordination skills, such as pushing a variety of resources around the garden. They explore a range of different textures and demonstrate good levels of curiosity. When challenges occur, the childminder encourages children to do things for themselves and to be independent and active. Older children hunt for written instructions and practise new skills, such as hopping on one leg. The childminder utilises children's interest in books to help extend and develop children's emerging imaginations and interests.

### Personal development, behaviour and welfare are good

The childminder has a welcoming and stimulating setting. New children settle very quickly and securely and are encouraged to choose and lead their own play. The childminder helps children to develop healthy lifestyles. For example, she provides children with regular drinks and snacks, and discusses the importance of healthy food and its effect on their bodies. Children have good opportunities to be physically active. For example, they have daily opportunities for fresh air in the garden and enjoy visits to local woods. The childminder ensures that she keeps up to date with her training. For example, she has completed paediatric first-aid training and confidently uses what she has learned should an incident occur.

### Outcomes for children are good

Children make good progress in their learning from their starting points. They acquire strong foundations in literacy that will support them well as they move to school. Children show a keen interest in the world around them and have a positive attitude to learning. As they prepare to move on to the next stage of their development, they are ready for the new challenges they will encounter in the future.

## Setting details

<b>Unique reference number</b>	EY342304
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10063218
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	12 August 2015

The childminder registered in 2006. She lives in Tadley, Hampshire. She works Monday to Friday, all year round, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

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