

Nursery Days

Nursery Days, The Street, Upchurch, SITTINGBOURNE, Kent ME9 7AJ



Inspection date	17 April 2019
Previous inspection date	21 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish positive relationships with children and get to know their individual personalities well. Children have a good sense of belonging and positive well-being.
- The managers and staff build and maintain positive partnerships with parents and keep them fully informed. For example, they regularly share helpful ideas and advice with them, such as how to support children to establish good sleep routines.
- Children gain good mathematical skills to support their future learning. Younger children enjoy listening to number songs and older children confidently count as they play.
- All children develop a good understanding of the importance of healthy eating. For instance, they enjoy making their own healthy items, such as fruit salad.
- The managers and staff evaluate their practice together effectively. They hold daily meetings to discuss how well the day's events motivated children to learn. They use their findings to support their future performance and activity plans.
- Children are part of the community and staff use the surroundings to extend children's learning experiences. They enjoy visits from the local farmer and 'Doris' the lamb.
- Staff do not consistently support children to fully understand the consequences of their actions and teach them how to behave more maturely.
- Staff do not make the most of ways to extend children's interest and skills in early reading.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's understanding of the consequences of their actions to enhance their good behaviour even further
- review and improve the range and accessibility of reading materials to encourage children's interest in reading further.

Inspection activities

- The inspector observed the staff interacting with children and assessed the impact this has on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to the manager, children, parents and staff, and considered their views.
- The inspector carried out a joint observation with the manager.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The managers closely monitor the good consistency of care and teaching experiences that staff provide for children. For instance, they regularly observe staff interact with children and provide them with helpful advice to support their future practice. Staff establish good partnerships with other early years professionals. For example, they share children's progress with staff at settings they also attend. This helps provide children with a good, consistent approach to their shared care and learning experiences. Staff are keen to build on their knowledge and skills even further. They attend a good range of beneficial training. For instance, they have learned about the different ways to communicate with all children, such as by using simple signing. Safeguarding is effective. The managers and staff have a good knowledge of the safeguarding procedures to follow to help protect children's safety and welfare. Children have an active role in completing thorough risk assessments. They know how to use mallets safely when acting out a story and are aware of the potential risk of stinging nettles in the wild areas of the garden.

Quality of teaching, learning and assessment is good

The managers and staff closely monitor and track children's individual and specific group progress. This enables them to promptly highlight any gaps in their development and provide good support to help children close them. Staff support children to prepare for their eventual move to school well. For example, all children are independent and complete their own tasks with confidence. Staff extend children's interests well. For instance, children who enjoy a story about a pirate go on to find hidden treasure in the sand. Staff support children to develop good communication skills. For example, they sensitively reinforce the correct pronunciation of words.

Personal development, behaviour and welfare are good

Children play happily together and remain engaged in group activities. Children develop good levels of empathy, for instance they regularly visit the elderly and share stories with them. All children have good opportunities to gain good physical skills. For example, they build and negotiate obstacles, such as tunnels, hurdles and stepping stones. Children develop a good understanding of other people's similarities and differences. For instance, they explore costumes traditional to other countries, such as Indian saris.

Outcomes for children are good

Children of all ages and abilities make good progress. Children gain good skills to support their future learning. For example, children give meaning to marks they make as they paint. Children have opportunities to develop good hand-to-eye coordination. For instance, they enjoy threading pasta into colanders. Children are creative and participate in interesting activities, such as flower arranging.

Setting details

Unique reference number	EY355428
Local authority	Kent
Inspection number	10073908
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	57
Number of children on roll	101
Name of registered person	Nursery Days Limited
Registered person unique reference number	RP527004
Date of previous inspection	21 June 2016
Telephone number	01634 263896

Nursery Days registered in 2007. It is located in Sittingbourne, Kent. The nursery is open Monday to Friday from 7.15am to 6.30pm, all year round. It receives funding to provide free early education for children age two, three and four years. The nursery employs 23 members of staff, 20 of whom hold a relevant early years qualifications at level 2 or above. This includes two members of staff who hold early years teachers status and one member of staff who has an early years degree at level 6.

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