

Childminder report

Inspection date	16 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from their starting points. They develop confidence well and become happy to engage in a wide range of experiences, including those in larger groups.
- The childminder works in close partnership with parents to ensure consistency for children. For example, parents praise the considerate ways she supports them to establish positive eating regimes. She involves parents greatly in children's learning and makes good use of the information they give about children's achievements to ensure she fully understands the progress children make.
- The childminder shows great patience and sensitivity that she applies skilfully when managing children's behaviour. She supports children effectively to help them learn how to manage their feelings and develop good social skills. Children develop strong friendships and play happily with their peers.
- The childminder reflects honestly on her practice and continually considers how she can improve the outcomes for children further. For instance, she evaluated the effectiveness of her procedures for helping children settle when they first start in the setting. As a result, she has now made changes which help children to feel more secure when leaving their parents.
- At times, the childminder does not use teaching skills which maximise children's opportunities to fully consider their own thoughts or to completely understand what they are learning.
- The childminder provides some resources and activities which help children to recognise the differences which exist between people. However, these are not always fully integrated into the provision. Therefore, children do not experience them on a continual basis.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the opportunities for children to build on their thoughts and ideas
- strengthen the provision for helping children to learn that differences that exist between people and to respect these fully.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a confident understanding of the signs that may indicate that a child's welfare is at risk. She knows how to act to ensure a child is protected if any concerns arise. The childminder effectively involves children in managing risks that they come across and learning how to stay safe. Toddlers demonstrate that they consider safety when they work out safe ways to get down from steps or when they comment on the sharp knives they use to cut fruit. The childminder continues to develop her skills and knowledge to improve her practice. Following recent training she has ensured that both mothers and fathers have equal opportunities to be involved in their children's learning.

Quality of teaching, learning and assessment is good

The childminder shows skill in supporting children's communication and language skills. She cleverly teaches children who are not yet speaking ways to express themselves, this includes by using sign language. She effectively encourages the development of spoken language too and successfully supports children to learn to pronounce words clearly. The childminder understands fully how children have progressed. She follows effective strategies to ensure she understands individual children's needs, interests and different learning styles. The childminder provides fun and stimulating learning experiences which closely relate to the children's interests. For example, when she notices toddlers like watching items spin, she provides a range of spinning objects and enables them to spin using their large body movements and flowing fabrics.

Personal development, behaviour and welfare are good

The childminder has strong relationships with the children who demonstrate a strong sense of security in her care. She promotes independence strongly. This includes by empowering children to manage their own personal hygiene. She makes potty training a relaxed and positive experience. The childminder shows sensitivity in preparing children for the next steps in education. For instance, when toddlers are due to start other settings, she ensures they have had a range of experiences in group situations. She also helps them to be confident communicators and to make their own choices. Children demonstrate their good understanding of how to be healthy when they talk about how their tummies feel happy after they have eaten nutritious snacks.

Outcomes for children are good

Toddlers develop skills that will help them in future learning. For example, they eagerly make marks as they join in with fun activities, including painting with mud, and explain clearly what their marks represent. Toddlers demonstrate an understanding of the sounds that letters represent and know the sounds that go together to make their names. Toddlers count objects and notice when groups have the same numbers. They show an interest in numbers which are important to them, such as their ages and make several groups of three objects. Children develop physical skills well. They control spades and other tools well. They enjoy activities, including gymnastics and trampolining, that provide physical challenge and help them to develop their large body movements.

Setting details

Unique reference number	EY544080
Local authority	Surrey
Inspection number	10101328
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 3
Total number of places	5
Number of children on roll	2
Date of previous inspection	Not applicable

The childminder registered in 2017 and lives in Redhill, Surrey. She operates from 7.30am to 6pm, Monday to Friday, all year round.

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