

Childminder report

Inspection date	16 April 2019
Previous inspection date	16 December 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is exceptionally skilled. She adapts easily to the differing learning needs of the children in her care, extending children's learning through highly effective adult- and child-initiated activities.
- The childminder provides a stimulating and broad educational environment that stimulates children's interests and learning style. This enables children to make excellent progress in their learning. The childminder observes and monitors progress extremely carefully, which means that any gaps in learning are quickly identified and addressed.
- The childminder develops warm and nurturing relationships with children. Children confidently seek her assistance and enjoy a quick cuddle from time to time, indicating they feel comfortable in her care.
- The childminder is a calm and patient role model with consistent behavioural expectations. Children behave impeccably, given their ages and stages of development.
- The childminder constantly monitors and evaluates her provision. She seeks the opinions of others in order to constantly improve and provide children with the best opportunities and experiences.
- In addition to the many educational outings the children undertake, the childminder gives careful consideration to constantly enhancing the play resources indoors and outdoors. This provides children with an excellent variety of learning opportunities. However, she recognises she could deepen her understanding of excellent teaching methods even more.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- deepen current knowledge and skills further to improve outcomes for children even more.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector talked to the childminder and the children.
- The inspector looked at relevant documentation, such as the register, accident records, journals and policies and procedures, provided by the childminder.
- The inspector took account of the written views of parents, which were made available for the inspection.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder is highly motivated. She constantly reviews the progress children make and looks for new ways to encourage and enrich their learning opportunities. Safeguarding is effective. High priority is given to managing risks in the home and on outings. The childminder demonstrates a confident understanding of her role in reporting any welfare concerns. Clear policies and procedures are in place to support safeguarding practice. Partnerships with parents and professionals are highly effective. Information is shared appropriately, in order to provide continuity in children's care and learning. The highly enthusiastic childminder strives to continually improve and has attended many courses.

Quality of teaching, learning and assessment is outstanding

The childminder creatively plans an exceptionally stimulating environment to enhance and complement children's learning. For example, children demonstrate outstanding mathematical skills for their age as they count aloud the number of dinosaurs and discuss their similarities and sizes. The childminder skilfully extends children's language and thinking by adapting her questions and responses to their individual abilities. She models language clearly as she introduces new words and uses a variety of questioning techniques. She patiently waits and listens, enabling children to think about their answers. Literacy skills and imaginations develop. For example, each day the childminder reads to the children, using additional props to enhance the story. She encourages children to talk about what they see. Children talk in detail and use a wide vocabulary. The childminder provides an extensive range of resources to encourage early writing skills indoors and outdoors. This helps to encourage all the children to develop the coordination they need to learn to write.

Personal development, behaviour and welfare are outstanding

The childminder successfully encourages parents to share information about their children as they first settle them in her care. This enables her to gain an in-depth understanding of the children and their starting points, and develop a working relationship with parents. The youngest children are increasingly independent and display high levels of confidence and self-esteem. For example, they confidently put on and take off their coats and shoes and make choices in their play. Children learn about their bodies and why healthy eating, good hygiene and physical activity are important. Children enjoy the freedom to play indoors or outdoors, enabling them to develop their skills in the fresh air and natural light.

Outcomes for children are outstanding

Children are inquisitive and motivated. They learn about the world around them and begin to notice similarities and differences. For example, they learn about the natural world as they plant seeds and nurture their seedlings. They marvel at the tiny creatures they find, and they learn about the sunshine and the rain and how they make their plants grow. They look for changes and growth and eventually pick, prepare and eat the items they grow. They go on many interesting outings and consequently have lots to talk about. Children are exceptionally well prepared for the next stage of their education.

Setting details

Unique reference number	EY358534
Local authority	Hampshire
Inspection number	10063225
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	16 December 2015

The childminder registered in 2007. She lives in the Romsey area of Hampshire. The childminder provides care from 7am to 6pm, Tuesday to Friday. The childminder has a relevant level 3 childcare qualification.

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