

Inspection date	16 April 2019
Previous inspection date	26 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff are kind and friendly. They work well together to plan and provide an exciting range of events for the children to choose from and enjoy. Such as, creative activities, role play, swimming, talent shows and many types of ball games.
- The management team evaluates the quality of the provision successfully, to maintain good standards of care and to make improvements. For example, changes to the walls of the large bouncy castle provide staff with better supervision of children's safe use of the equipment.
- Children's behaviour is very good. Staff consistently praise children's efforts and the positive interactions help children to know expected levels of conduct
- Children are happy, confident and form close relationships with staff and each other. Staff engage children well in discussion and conversations. This helps children to share their suggestions and collectively agree the plan of activities for the day.
- Staff successfully use what they know about the children's abilities to teach them how to improve their skills. For example, staff provide additional resources to encourage children to improve their ball skills further.
- Information gathered from parents about children's additional needs is not used effectively to help children settle in.
- Staff do not consistently encourage all children to participate in routines that help to keep them safe, such as tidying away resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of information gathered from parents about children's additional needs, to help children settle in
- encourage all children to participate in routines that help to keep them safe, such as tidying away resources.

Inspection activities

- The inspector observed activities and care of the children in the sports hall and swimming pool.
- The inspector sampled documentation, including children's records and staff qualification certificates.
- The inspector took account of the views of parents.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a discussion with the senior manager.

Inspector

Linda Williamson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The management and staff have a good understanding of safeguarding procedures. Staff complete regular training to keep themselves up to date with changes and to enhance their knowledge and skills. They know the appropriate action to take if they have concerns about a child or a member of staff. Staff complete regular risk assessments to ensure children's safety and well-being. For example, they check public toilets in the leisure centre are unoccupied and clean before children's use. Management complete visits to observe practice, their accurate feedback helps to promote good-quality standards. Staff regularly share thoughts with each other and staff of the other playscheme in the group about what has gone well. They keenly discuss ideas for future activities. As a result, the programme of events on offer provide children with interesting, fun and challenging experiences.

Quality of teaching, learning and assessment is good

Staff skilfully arrange where activities will take place within the large sports hall. For example, a cosy area with large cushions and a selection of age-appropriate books provides space for children to rest and enjoy reading stories with attentive staff. Staff provide good levels of support and adapt games to encourage all children to successfully take part. This helps children to feel valued and have a sense of belonging to the playscheme. Staff plan many interesting creative activities. Children enjoy demonstrating their imaginative skills by painting, colouring, cutting and sticking to make items to take home, for example decorative paper Easter wreaths. Staff work in close liaison with leisure centre staff to ensure children have appropriate floats, buoyant swim vests and toys. This helps children to enjoy their swimming time safely.

Personal development, behaviour and welfare are good

Staff give clear instructions to promote children's safety and well-being. For example children show they understand why they must walk in line from the hall to the changing rooms in readiness for swimming time. Staff encourage children to develop healthy lifestyles. Children and staff take part in physical activities with enthusiasm. Staff offer guidance to parents about providing a balance of healthy foods for their child's packed lunch. Staff ensure children make appropriate choices as to which foods to eat during the day. Parents speak positively about their child's enjoyment of the activities and the friendships their children make.

Setting details

Unique reference number	106178
Local authority	Devon
Inspection number	10072258
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	24
Number of children on roll	32
Name of registered person	Teignbridge District Council
Registered person unique reference number	RP909949
Date of previous inspection	26 July 2016
Telephone number	01626 215673

Teign Starz holiday playscheme registered in 1999. It operates from Dawlish Leisure Centre and uses part of the main sports hall, a nearby enclosed park and the sports centre swimming pool. It opens daily during the summer and Easter holidays and during some half-term breaks. Children attend sessions from 8am to 6pm. There are 20 members of staff that work across both clubs, of whom three hold qualified teacher status and four hold early years teacher status. One member of staff holds a childcare qualification at level 4 and six hold qualifications at level 3.

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