

# Leap Ahead Day Nursery

Village Hall, Darton Lane, Barnsley S75 6AL



<b>Inspection date</b>	17 April 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Not applicable	<b>1</b>
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management team is extremely dedicated and inspirational in its pursuit of excellence. It works extremely hard to provide a nursery of the highest quality. The management team systematically reviews the quality of the nursery provision, involves parents and children and constantly strives for continual improvement.
- Staff support children with special educational needs and/or disabilities (SEND) superbly well and help them to make swift progress from when they first start to attend. They develop exemplary partnerships with an extensive range of professionals to help create a highly successful and consistent approach for children.
- Staff place an exceptional focus on helping children to flourish and acquire excellent communication and language skills. They surround babies with language in a very natural way and help them to develop new vocabulary rapidly. Older children use extremely well-constructed sentences and display excellent conversational skills.
- Staff nurture children especially well. This starts with the highly flexible settling-in sessions. Babies and children develop extremely secure attachments to their key persons. Their emotional well-being is exceedingly strong.
- Staff use children's interests to extend their understanding of the world incredibly well. Children confidently explain that 'there is no gravity in space and a ball will float around and not fall'.
- Partnerships with parents are exceptional. Parents are highly complimentary about the educational support and exemplary care that their children receive. Parents describe how their children 'thrive in this caring and calm nursery environment'.
- Staff fully involve children in growing an extensive range of vegetables including peas, rhubarb, carrots, onions and beetroot on the nursery's allotment. Children thoroughly enjoy planting seeds and caring for them as they grow. Staff skilfully help children to understand where food comes from and encourage them to develop healthy lifestyles from a very early age.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement the excellent plans to extend opportunities for staff to share their own research and ideas with colleagues to advance their practice even further, and evaluate the impact this has on children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held meetings with the management team. She checked policies and procedures, staff qualifications and evidence of the suitability of staff.
- The inspector completed a joint observation of an activity with the manager and discussed the nursery's self-evaluation with the management team.
- The inspector took account of the views of parents spoken with during the inspection and their written comments.
- The inspector spoke with children and staff at appropriate times during the inspection.

#### Inspector

Angela Sugden

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have an excellent knowledge of child protection issues. They have a first-rate understanding of how to report and refer any concerns about children's welfare. Staff are incredibly vigilant and ensure that the environment is very secure for children. The management team provides staff with rigorous induction, highly focused supervision and an extensive range of training. This helps staff to fully understand their role and supports their excellent teaching. The manager meticulously monitors how well individual children and the different groups of children achieve in their learning. She swiftly identifies any delays in children's development and puts precise interventions in place to help them catch up extremely rapidly. The management team plans to extend opportunities for staff to share their own research and ideas with colleagues to advance their practice even further.

### Quality of teaching, learning and assessment is outstanding

Highly qualified staff use their accurate observations and assessments to plan activities that are precisely matched to children's learning and developmental needs. Staff are very responsive and tune in to children's interests superbly well. Older babies show deep levels of concentration and persistence as they very carefully water the vegetable seedlings that they grow on the window sill. Young children become totally focused on perfecting their cutting skills. They display excellent hand-to-eye coordination and cut with meticulous precision. Staff promote children's early reading skills extremely well. Children listen very attentively to stories and accurately predict what happens next, demonstrating their superb understanding. Staff challenge children's thinking to the highest level as they paint the building with water in the sunshine.

### Personal development, behaviour and welfare are outstanding

Staff provide an exceptionally well-resourced, vibrant and highly stimulating environment that inspires children's curiosity indoors and outdoors. Children display high levels of confidence and are incredibly sociable. Staff provide extensive opportunities for children to understand about the local community and the wider world. Children thoroughly enjoy learning about Africa and different cultures. Staff invite a wide range of professionals, including the fire service, ambulance service and the police, into the nursery to help children understand who can help them. Children are very energetic and move their bodies extremely enthusiastically. They develop excellent body coordination and physical control. This is demonstrated as they dance and move their bodies to music, pedal tricycles and ride scooters down the slope at speed outdoors. Staff make exercise great fun and are excellent role models. Children show amazing care and kindness towards each other, the adults who care for them and for the environment. Their behaviour is exemplary.

### Outcomes for children are outstanding

Children are highly motivated, very interested in learning and display a thirst for knowledge. Their concentration levels are excellent. Children make remarkable progress, including those with SEND and those in receipt of additional funding. Children develop an excellent range of skills and are very well prepared for school.

## Setting details

<b>Unique reference number</b>	EY541914
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	10089574
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	51
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Waddington, Sheila
<b>Registered person unique reference number</b>	RP908497
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01226 247444

Leap Ahead Day Nursery registered in 2016. The nursery employs 11 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 and above, including one with a level 6 qualification, one who holds early years professional status and one with qualified teacher status. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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