

Childminder report

Inspection date

17 April 2019

Previous inspection date

8 December 2015

The quality and standards of the early years provision**This inspection:****Met**

Previous inspection:

Good

2

Summary of key findings for parents

This provision meets requirements

- The qualified childminder has many years of experience in caring for children. She knows how to promote children's good health and well-being. For example, she would provide nutritious meals, follow hygienic practices and encourage children to be physically active.
- The childminder knows how to support children in their personal and emotional development. She understands how to make each child feel valued and build their confidence. She is aware of how to help children to become independent and develop the social skills they will need in preparation for starting nursery or school.
- The childminder has organised her home to provide a safe and welcoming environment for children. She has a wide variety of good-quality resources which she organises well to enable children to access them easily. She assesses risks effectively and acts to minimise these to help keep children safe in her home and on outings.
- The childminder regularly updates her knowledge of safeguarding and has a thorough understanding of child protection issues. She understands the signs that may indicate a child's welfare is at risk and knows what to do if she has concerns.
- The childminder understands how children learn and develop. She knows how to plan playful activities and experiences that challenge and motivate children of different ages and abilities. She is aware of the procedures that she should follow to check that children make the expected progress for their age, and if children need additional support, she knows how to access it.
- The childminder understands the importance of working in partnership with parents and other professionals, such as sharing information, to help provide continuity in children's care and learning.
- The childminder reviews her practice. She actively develops her professional knowledge and skills to help her make improvements.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector checked evidence of the childminder's qualifications and suitability.
- The inspector looked at the policies and the documents that the childminder uses.
- The inspector looked at all areas of the home and resources used for childminding.
- The inspector discussed with the childminder how she would meet the needs of the children in her care and support their learning and development.

Inspector
Rachel Edwards

Setting details

Unique reference number	161611
Local authority	Wiltshire
Inspection number	10066825
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	8 December 2015

The childminder registered in 2001 and lives in Minety near Malmesbury, Wiltshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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