

Childminder report

Inspection date	16 April 2019
Previous inspection date	20 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates the provision effectively. She has taken steps to address the recommendations from the previous inspection well. For example, she has increased opportunities for children to develop their literacy skills.
- The childminder develops close relationships with parents. For example, she provides regular feedback to them about their children's daily experiences and she encourages them to share their observations of children at home to help identify children's needs and interests.
- The childminder acts as a positive role model to children. For example, she uses positive words such as 'please' and 'thank you' at appropriate times for them to copy and learn. Children listen and show respect to the childminder.
- The childminder plans interesting activities for children to enjoy and learn. She gets down to their level to interact and support them effectively during their play. Children make good progress with their development, in comparison to their starting points.
- The childminder misses some opportunities for children to manage simple tasks on their own, in order to develop further their independence.
- The childminder does not track children's progress as precisely as possible, and therefore she misses some opportunities to strengthen their all-round development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities available for children to do things for themselves to help strengthen their independence
- closely monitor individual children's progress, in order to increase opportunities for them to make even better progress with their development.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance and safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector completed a joint evaluation of an activity with the childminder and observed the quality of care and teaching.
- The inspector looked at the areas of the home used for childminding purposes.
- The inspector observed the quality of teaching and learning, and looked at some of the children's assessment records and planning documentation.

Inspector

Martina Mullings

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has attended safeguarding and 'Prevent' duty training. She has a secure understanding of child protection issues and she knows the procedures to report any concerns to relevant authorities. The childminder completes risk assessments of her home and she ensures it is suitable for children. The childminder shares with parents her policies and procedures for them to know what to expect from her services. She encourages them to extend children's learning at home. The childminder welcomes feedback from parents and she takes this into consideration when evaluating her practice. The childminder maintains her professional development and she uses her new knowledge to plan activities for children.

Quality of teaching, learning and assessment is good

The childminder observes children's learning. She uses this information to provide opportunities based on their interests and needs. For example, she plans for them to explore with paints and teaches them to stamp and make prints. The childminder supports younger children to grasp and handle a range of toys successfully. For instance, she encourages them to stack blocks on top of each other and shows them how to operate different push-button toys. The childminder communicates with children effectively. She uses simple language and encourages them to repeat new words to help increase their vocabulary. The childminder supports children to develop their social skills well. Older children are helpful and caring towards younger children. They play together well. They learn to share and take turns to use resources.

Personal development, behaviour and welfare are good

Children are active and motivated to learn. The childminder ensures children have appropriate resources to keep them fully engaged. Children show interest in the resources available to them. They spend a long time exploring with sensory materials, such as paint and sand. Children form close attachments with the childminder and they welcome her support during their play. The childminder offers ongoing praise to make children know that they are doing well and to encourage them to continue their play. The childminder supports children to develop healthy lifestyles. She plans for them to visit the local park and she takes them on the school run to ensure that they have access to physical opportunities. The childminder provides nutritious food for children to eat and she ensures they rest and sleep between their play.

Outcomes for children are good

Children make good progress and they develop the skills required for the next stages in their learning. For example, they display good concentration during activities that interest them. Younger children learn to use sounds and simple words well. They listen and follow simple instructions effectively. Children demonstrate good movements, coordination and balance.

Setting details

Unique reference number	EY451474
Local authority	Havering
Inspection number	10063456
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	20 October 2015

The childminder registered in 2012 and lives in Romford, within the London Borough of Havering. She operates all year round from 7.30am to 6pm, Monday to Friday. The childminder holds an early years qualification at level 3.

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