

Re:Play @ St John Fisher



ST JOHN FISHER RC JMI SCHOOL, Hazelmere Road, St Albans AL4 9RW

Inspection date	16 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The safety and welfare of the children are of paramount importance to the staff. They assess risks effectively and monitor the premises closely to ensure that all children are kept safe.
- Staff are extremely well supported by the managers. They regularly meet together to discuss practice and staff receive plenty of opportunities to develop their professional knowledge further.
- Children are provided with a huge selection of resources to choose from indoors and outdoors. They are always busy and enjoy playing with their friends and the staff.
- Staff explain things clearly to the children as they learn, which helps children to develop a secure understanding of why things happen and how things work.
- Staff skilfully differentiate activities so that they are appropriate for the different age ranges of the children who attend. This supports the children to remain fully engaged as they play.
- Staff do not always encourage children to share their knowledge and experiences with others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to share their knowledge and experiences confidently with others to strengthen their ability to learn from one another.

Inspection activities

- The inspector had a tour of the areas of the premises used by the club indoors and outdoors.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector observed the quality of teaching.
- The inspector spoke to parents and read questionnaires that they had completed. She took their views into consideration.
- The inspector looked at a range of documentation, including staff suitability documents and policies.

Inspector

Jennifer Hardy

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a strong understanding of how to implement the safeguarding policy. They are aware of how to raise concerns relating to children's welfare. The staff team works well together. Staff attend regular planning meetings and the managers keenly encourage them to discuss their ideas for activities. The managers have worked hard to establish strong relationships with other professionals, including school staff and teachers. They regularly discuss children's progress and well-being, which supports their continuity of care. Parents are kept well informed about their children's time at the club. The managers value the views of parents and recognise the importance of evaluating the service they offer. They ask parents to complete questionnaires and use the information they gain from these effectively to develop the provision they offer further.

Quality of teaching, learning and assessment is good

Children are provided with cosy reading areas inside and outside. Staff skilfully question the children as they play. This helps children to develop their imaginative ideas in more depth. Children choose independently and stay focused well. Children enjoy exploring a variety of textures. They follow the instructions well that staff give them. Staff support children's language development successfully. They provide children with relevant new words relating to the activities they are participating in. Children enjoy playing on the large equipment outside. This helps them to develop their larger muscles. They are well supported by the staff, who provide them with reassurance and encouragement.

Personal development, behaviour and welfare are good

Children are very happy and settled at the club. They confidently speak to visitors about what they are doing. They enjoy expressing their creativity and build on their ideas further. For instance, they write songs and then create microphones from cardboard tubes and paper to sing into. Staff know the children they care for well. They collect relevant information from the parents before children start. This helps them to form strong relationships with the children. Staff meet children's emotional needs well. They support children to explore new opportunities. For instance, they gently encourage less confident children to interact with the visiting animals. Staff remind children about the importance of following good hygiene processes, such as cleaning their hands after handling the animals.

Setting details

Unique reference number	EY543196
Local authority	Hertfordshire
Inspection number	10089782
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	40
Number of children on roll	28
Name of registered person	Re-Play at Skyswood Limited
Registered person unique reference number	RP908198
Date of previous inspection	Not applicable
Telephone number	07761 678471

Re:Play @ St John Fisher registered in 2016. The club operates in St Albans, Hertfordshire and employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens Monday to Friday, except bank holidays, during term time. It operates a breakfast club from 7.30am to 8.45am. An after-school club operates from 3.15pm to 6.15pm. During the school holidays, a holiday club operates from Monday to Friday, except for bank holidays. A variety of sessions are available from 8am to 6pm.

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