

# 1239953

Registered provider: Broadwood Educational Services Limited

Full inspection

Inspected under the social care common inspection framework

## Information about this children's home

This home is owned by a private company. It is registered for up to four children aged up to 18 who have experienced adverse childhood experiences that have led to associated trauma and presenting complex behaviours.

The manager has applied to register with Ofsted. The is manager is appropriately experienced and qualified.

Inspection dates: 9 to 10 April 2019Overall experiences and progress of<br/>children and young people, taking into<br/>accountgoodHow well children and young people are<br/>helped and protectedgoodThe effectiveness of leaders and managersgoodThe children's home provides effective services that meet the requirements for good.

Date of last inspection: 7 January 2019

**Overall judgement at last inspection:** inadequate

Enforcement action since last inspection: none



## **Recent inspection history**

Inspection date	Inspection type	Inspection judgement
07/01/2019	Full	Inadequate
21/02/2018	Full	Good
15/11/2017	Full	Inadequate
14/11/2016	Full	Good



## **Inspection judgements**

#### Overall experiences and progress of children and young people: good

The home has been repainted; it is bright and welcoming. Managers and staff have been busy purchasing new furniture and decorative items. The child at the home has been consulted about the changes. He has decided to have his bedroom painted green.

The child living at the home is cared for by a highly qualified, caring and dedicated staff team. Staff follow effective behaviour management plans to ensure that consistency of care is provided. This helps the child to build warm and trusting relationships with staff.

Internal care plans are written to a very high standard; aims and objectives are decided with the local authority. The plans record the child's progress, are child-friendly and are centred on the wishes and feelings of the child.

Staff conduct good-quality, creative one-to-one discussions in key-working sessions to help the child understand his behaviours. Pictures and documentaries are used effectively to educate the child about issues such as puberty and safety in the community.

Staff make sure that the child has fun, exploring the countryside or fossil hunting at the beach. The child has hobbies such as trampolining and football that help him socialise and relax.

#### How well children and young people are helped and protected: good

The child feels safe at this home and does not have any complaints about the quality of care. Managers and staff regularly talk with the child to help him understand how to share his worries. The child is being helped to develop his confidence and participates in the organisation's children's forum.

There have been no incidents of going missing from home. Staff prioritise the welfare of the child and have a very good understanding of safeguarding procedures. The manager is thorough and organised in his response to allegations or concerns raised by the child.

Children's risk management plans are thorough, with close manager oversight. Physically aggressive, self-injurious and sexually inappropriate behaviours are understood and managed safely by staff.

#### The effectiveness of leaders and managers: good

The current manager has completed his application to register with Ofsted. The manager has worked in partnership with the staff team to improve the standards at the home. Staff speak very positively about the manager and feel supported by him.

The manager ensures that staff receive regular, good-quality supervision and appraisal



to improve practice. Notes of supervision are very detailed, with clear outcomes for individual staff development.

Staff benefit from monthly team meetings that are focused on the needs and progress of children. Meetings provide opportunities for training about attachment and county lines, with guest speakers including psychologists and the police. This means that staff have improved their knowledge and understanding of the child's behaviour.

Monitoring and review systems implemented by the manager, including the quality of care review, are very effective. The manager has created a concise development plan to further enhance the quality of care provided to children.

The manager works in partnership with social workers, parents, teachers and the designated officer. Encouraging feedback has been received during this inspection about how the manager engages and communicates effectively with parents and professionals. He is confident and experienced and challenges professionals when needed.

## Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people. Inspectors considered the quality of work and the differences made to the lives of children and young people. They watched how professional staff work with children and young people and each other and discussed the effectiveness of help and care provided. Wherever possible, they talked to children and young people and their families. In addition, the inspectors have tried to understand what the children's home knows about how well it is performing, how well it is doing and what difference it is making for the children and young people whom it is trying to help, protect and look after.

Using the 'Social care common inspection framework', this inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'.



## Children's home details

Unique reference number: 1239953

Provision sub-type: children's home

Registered provider: Broadwood Educational Services Limited

**Registered provider address:** Maybrook House, Queensway, Halesowen, Worcestershire B63 4AH

Responsible individual: Katie Howard

Registered manager: Post vacant

### Inspector

Anna Gravelle, social care inspector



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit

http://www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at http://www.gov.uk/government/organisations/ofsted.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: http://www.gov.uk/ofsted

© Crown copyright 2019